

1899

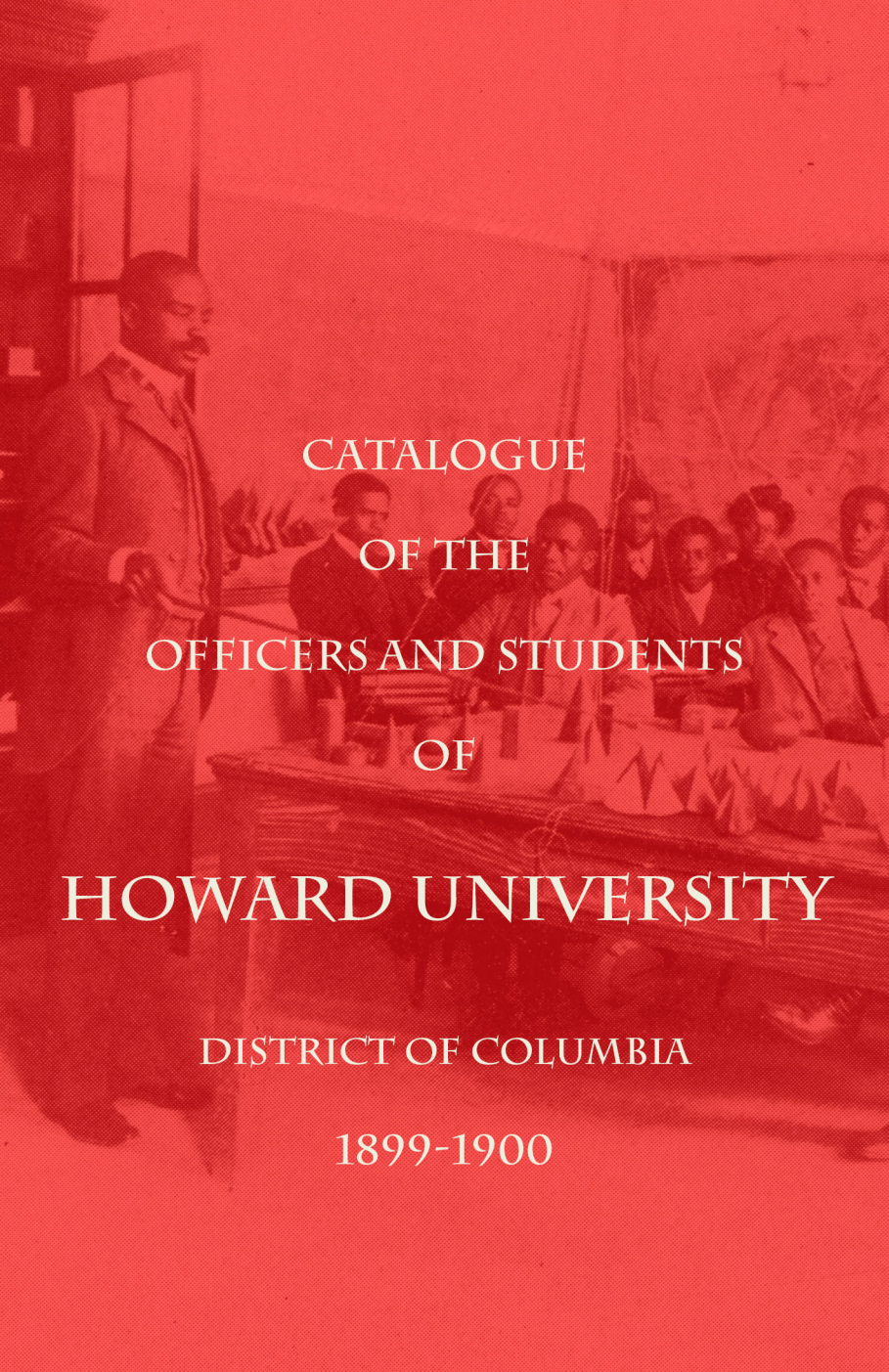
1899-1900: Catalog of the Officers and Students of Howard University

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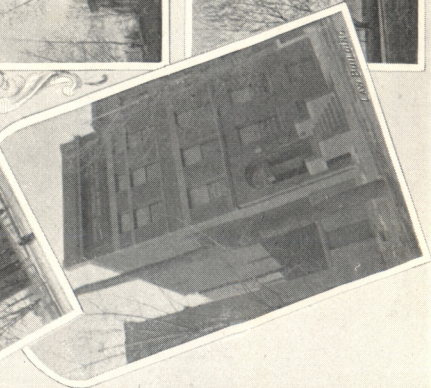
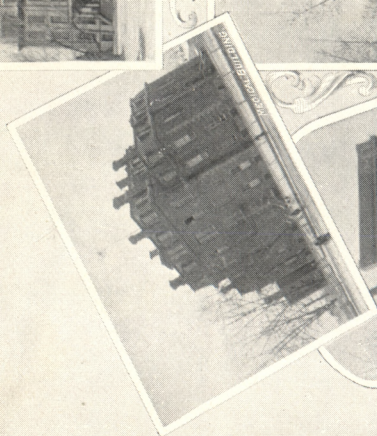
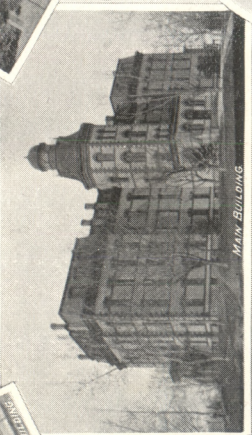
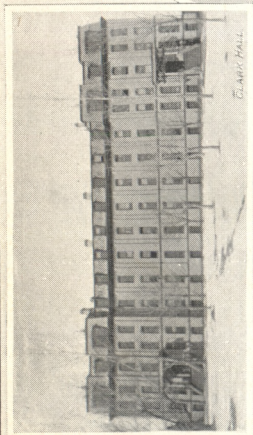
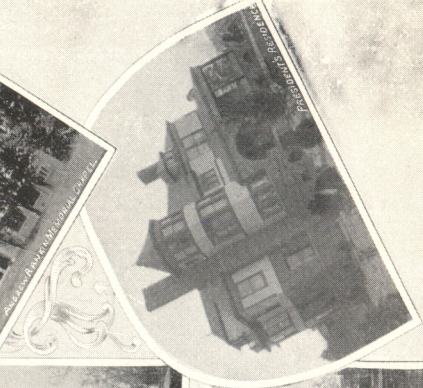


CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOWARD UNIVERSITY
DISTRICT OF COLUMBIA
1899-1900

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HOWARD UNIVERSITY,
WASHINGTON, D. C.

THE CATALOGUE
OF
OFFICERS AND STUDENTS,
FROM
March, 1899, to March, 1900.

WASHINGTON, D. C.
Printed at the Industrial Department of Howard University.
1900.



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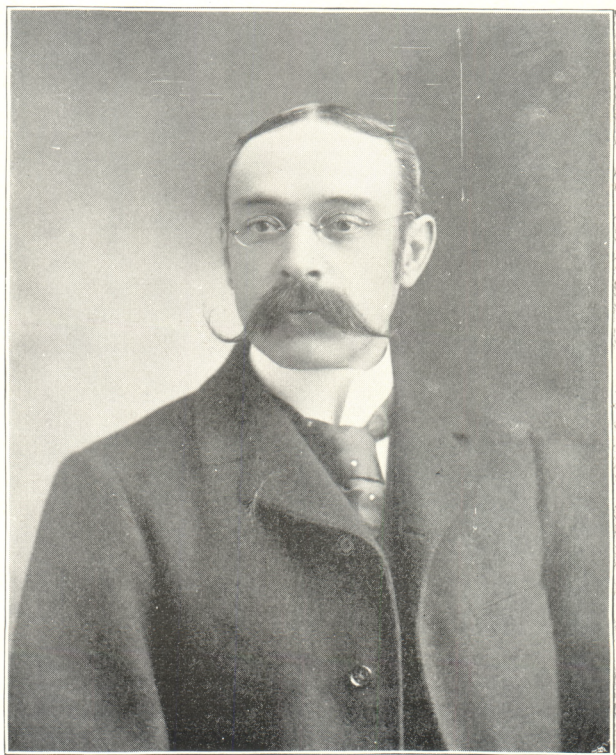
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University Announcements.

Howard University was established by the Government primarily through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone tuition fees are charged, it is now generously supported by the Government; the Secretary of the Interior is ex-officio the authorized representative of the Government, through whom all appropriations are received and to whom all accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is now well known to the country. It is confessedly the leader in the higher education of the Afro-American race. It has been so pronounced by the Honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

 The work done by the professors in any single Academic Department is, by vote of the trustees, never necessarily limited to that Department. As for example, professors in the College Department have pupils from the Normal and Preparatory as well as their own. Indeed, the principle runs more or less through all these Department of the University, and the amount of work done by a single faculty cannot be determined by reference to the number of students in any single Department.



GEO. H. SAFFORD, SECRETARY AND TREASURER.



THEOLOGICAL DEPARTMENT.

The department receives no Government aid. It aims to impart a thorough knowledge of the word of God with instruction in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English Course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic completed, or its equivalent), Algebra (to Quadratics), Geography, and the History of the United States. The italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the Preparatory Department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies, as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

COURSES OF STUDY.

There are two courses, the English and Classical.

JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament,* 3; New Testament, 3; English Literature, 1; Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures) 2; Rhetoric, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 3. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 1; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 3; Greek Testament, 3. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 3; Greek Testament 3. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

A four years course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October and closing one week before the anniversary of the department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

*Numerals like this refer to the hours of recitations in a week.

Should any who complete this course subsequently take our full theological course, due credit will be given for work done in this class.

Schedule.

FIRST YEAR.

Monday, 7-8, Theology.—Prof. Clark. 8-9, First and second Mondays in each month, The New Testament.—Prof. Clark. Subsequent Mondays, The New Testament.—Prof. Butler.

Wednesday, 7-8, First Wednesday in each month Bailey's Essentials of Reading, Essays, Declamations.—Prof. Ewell. Remaining Wednesdays, Church History.—Prof. Little. 8-9, Old Testament.—Prof. Little. Fourth Wednesday, Bible Companion.—Prof. Little.

Friday, 7-9, General Educational Branches.—Prof. Cummings.

SECOND YEAR.

Monday, 7-8, Theology.—Prof. Clark. 8-9, New Testament, continued.—Profs. Clark and Butler.

Wednesday, Studies of the First Year continued, except that lectures on Elocution take the place of Bailey's Essentials.

Friday, as in the First Year.

THIRD YEAR.

Monday, 7-8, Homiletics.—Prof. Clark. 8-9, as in the Second Year.

Wednesday, Studies of the Second Year continued, except that English Literature takes the place of lectures on Elocution.

Friday, as in the Second Year.

FOURTH YEAR.

Monday, as in the Third Year.

Wednesday, Studies of the Third Year continued, except that Bible and hymn reading take the place of English Literature.

Friday, as in the Third Year.

Terms.—Fifty cents a week in advance.

LEADING TEXT BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Lord's Theology, Broadus' Theory and Practice of Preaching.

Hebrew.—Harper's Elements and Manual, Davidson's Syntax.

Greek.—Wescott and Hort's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures on pertinent topics are given by city pastors and others.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travel.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocation.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education; an appropriate paper to evening class graduates; and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.).

PRIZES.

The Byfield prizes, in books, are offered for excellence in the en-

trance examination; and also for proficiency in the Hebrew Scriptures and in the Greek Testament and in Church History.

The Maynard prizes, in money, are offered for excellence in debate.

From time to time other prizes are offered

Any prize may be divided or altogether withheld if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1898- '99.

Maynard: First, J. U. King; second, H. J. Jones.

Progress in the Greek Testament: G. H. West.

Progress in Elementary Hebrew: R. T. Middleton.

Progress in Church History: First, W. E. Gibson, Second, W. J. Tyler.

EXPENSES AND AID.

Theological students who room in Clark Hall pay \$8.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

It should also be stated that out of 57 students at present enrolled, only eight are on the aid list, not one in seven. What theological seminary can make a better exhibit? And our students have few ways open to them for earning money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who may need it \$75 a year. It is also enabled through special funds, to offer a limited number of well prepared Presbyterian students, although not college graduates, an equal amount.

PROMPTNESS

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply from him.

ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt and inform the Dean of any change in his address.

☞ Many items in the General Statement of the Catalogue concern theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel."

NEED OF ENDOWMENT.

At present the Department has but \$45,064 of endowment, namely, for salaries \$40,000, for student aid \$5,000, and for general purposes \$64.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise, and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ———dollars for the benefit of its Theological Department, the income only to be so used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a professorship, a scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as it already is for the Stone Fund.

I hereby give, and bequeath the sum of ———dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for The Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2nd, 1867, to be

used by said University for the benefit of the Theological Department of said University. The income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income, their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelical basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of The Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships," or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor cannot name a professorship unless the amount of the gift be at least \$40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

MEDICAL DEPARTMENT.

This Department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, Pharmacy, and in Dentistry. There is also a postgraduate course, and a Nurses' Training Class, with hospital practice, under the management of Dr. A. M. Curtis, Surgeon-in charge of the Freedmen's Hospital, lectures being given by the different professors of the Medical Department. During the last two years, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1. The Medical department is open to all without distinction of race or sex, at the low rate of eighty dollars per annum.
2. The applicant must furnish evidence of good moral character.
3. He must possess a thorough English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J. SHADD, A M., M. D., Secretary,
901 R street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to Miss Ebersole, the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a physician stating that they are in sound health. Applicants are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the end of the month of trial. She can also, with approval of the



THOMAS B. HOOD A. M., M. D., DEAN MEDICAL DEPARTMENT.

Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation. Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent, either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note and text books, \$5 per month, and, on completion of their eighteen months, will receive, on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free of debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution, which is of blue seersucker, simply made, with apron and cap, linen collar and cuffs.

The day nurses are on duty from 7.30 a. m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the school three months.

As the institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the place of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instruction includes—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.
2. The administration of enemata and use of catheter.
3. The management of appliances for uterine complaints.
4. The best method of friction to the body and extremities.

5. The management of helpless patients; making beds, moving, changing, giving baths in beds, preventing and dressing bed-sores, and managing positions.

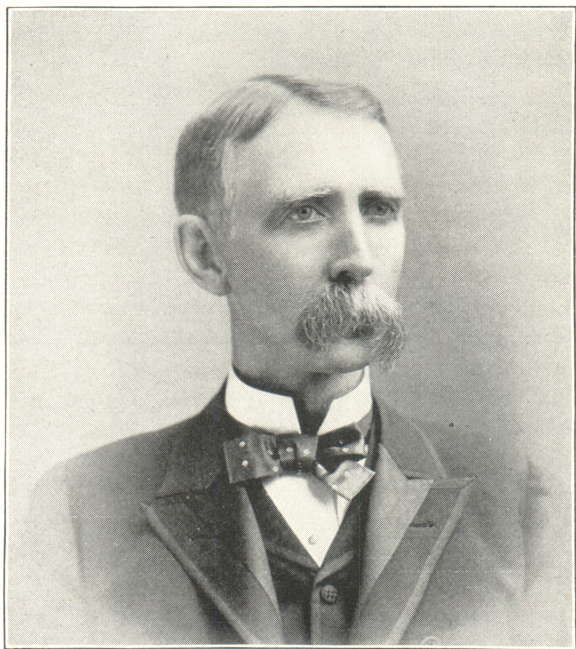
6. Bandaging, making bandages and rollers, lining of splints.

7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observations and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place, from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.



B. F. LEIGHTON LL. D., DEAN LAW DEPARTMENT.

LAW DEPARTMENT.

This Department occupies its own building, No. 420 Fifth street, northwest, opposite the Court House. Classes meet at 6.15 P. M. each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year; and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional standpoint of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior Sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property as far as the chapter on Trusts; Bishop on Contracts, enlarged edition; Norton on Bills and Notes; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the first year.

MIDDLE YEAR.—Shipman on Common Law Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Greenleaf's Evidence, Vol. 1; Darlington on Personal Property; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Bateman's Mercantile Law; Clark on Corporations; Clark on Criminal Procedure; Greenleaf on Evidence, Vols. 2 and 3; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the Department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed, that each student should own a complete set of the text-books named therein; failure of students so to do, will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court; under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statement of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club. This organization was formed mainly for the benefit of the Juniors, but members of the other classes generally participate in the discussions.

Thus, the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

No tuition is required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

Tuition Free. Matriculation fee, \$10.

The Department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious stu-

dents succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to June 1.

For further information apply to

JAS. F. BUNDY, Secretary,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, Dean,
416 Fifth Street, N. W., Washington, D. C.

DEPARTMENT OF PEDAGOGY.

The Department of Pedagogy is the professional school of Howard University for the study of educational science and the training of teachers. It takes academic rank with the Departments of Theology, Law, and Medicine. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for elementary and secondary schools, and to help by instruction and direction those who desire to pursue studies and investigations in the science of education. Persons looking forward to the profession of the Christian Ministry, Law, or of Journalism will find in some of the courses instruction adapted to their needs, while the history and general principles of education form a valuable addition to courses for general culture. The four main lines of instruction are the history, the philosophy, the science and the practice of education. The history of education very properly occupies a place in courses for general culture as an important and practical branch of the history of civilization, and it also affords the best introduction to the problems of pedagogy.

The science of education is recognized as having its basis in psychology, ethics, biology, logic, and sociology, since each of these sciences has significance for education in so far as it throws light on the nature of man both as an individual and as a member of society. Pedagogy, therefore, is treated not simply historically nor simply systematically in a general course, but special courses and lectures are provided in each of the important branches which lie at its foundation.

PSYCHOLOGY AND PEDAGOGY.

The various courses offered in psychology center in the child as being "the point where the forces of development chiefly expend themselves, and where, likewise, men must direct their attention in any rational attempt to cooperate with nature in improving human types" Mental development and retrogression are the two aspects under which the mind is studied, an attempt being made to present laws underlying both of these processes as far as scientific research has been able to interpret them.

The work in general pedagogy aims (1) to acquaint the student with those principles and practices of education which have changed the methods of secular schools and established them upon a psychological basis; (2) to lay broad culture in the student himself; and (3) to create a spirit of enthusiastic devotion to the highest of all work, the instruction of a little child.

THE ART OF TEACHING.

In connection with this Department the trustees have provided and maintained a model department as a school of observation and practice. A well equipped, experienced teacher has the supervision of this work and acts as director in training to observe and criticise the work of the pupil teachers. This school is sustained for no other purpose than to furnish a place in which advanced pupils may, under the eye of friendly critics, become proficient in teaching. Here is given an opportunity to apply the principles of instruction which students have already learned. Those who pursue courses in the Philosophy, History, and Methods of Instruction are taught to feel that because of these studies they are better qualified to enter upon their life work as teachers; and yet there is held before them the inadequacy of such preparation to meet the needs of those who are intelligently and honestly endeavoring to prepare themselves for successful work in that profession. Teaching is an art as well as a science, and the best preparation for carrying out the principles of the science already learned can be acquired only by practice.

Each student is required to do actual teaching under skillful supervision at least two periods per day throughout the year. The theoretical study of methods is carried on during the first year covering the subject-matter of the elementary schools. In connection with this, each pupil is required to make observation of good teaching in selected schools of the city and in the University School of Practice.

SCOPE OF WORK.

Three courses of instruction are offered by this Department—

1. The general normal training course of two years leading to the teacher's diploma. This course covers work usually done in first class normal schools, with additional opportunities afforded by university facilities—specialists, lectures, laboratories, libraries, etc.
2. A post-graduate course of one year for the training of teachers

for secondary and higher schools, and leading to the degree of Bachelor of Pedagogy (Pd. B.).

3. Special courses in evenings and Saturday mornings for city teachers who wish to keep in touch with the latest data of psychology and pedagogy, and who may or may not wish to apply for diploma or degree. A departmental certificate will be given to those completing special courses, not applicants for diploma or degree.

REQUIRMENTS FOR ADMISSION.

The requirments for admission in the case of pupils contemplating graduation from any of the courses are as follows:

Applicants must have attained the age of eighteen years, counting the nearest birthday, and must have a general education equivalent to that given to graduates of the public high schools of the District of Columbia in the English branches, or the equivalent thereof, and they must, unless college graduates, pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools must pass examinations upon the following subjects: Arithmetic, Algebra through Quadratics, Plane Geometry, Grammar, Rhetoric, English Literature, General and Physical Geography, American History, Botany, Physiology and Hygiene, Elementary Physics, and Elementary Chemistry.

Reasonable allowances for equivalents will be made in case a candidate who, for satisfactory reasons, has not taken a study named for examination. Successful examination in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work in which this Department stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in pedagogy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF INSTRUCTION.

Junior Year.

1. History of Education.
 2. General Pedagogy.
 3. Psychology, elementary and physiological.
 4. School Organization and Management.
 5. Principles underlying the Method of Instruction.
 6. Special Methods of Teaching—
 - a. Reading, Spelling, and Grammar.
 - b. Composition, History, and Geography.
 - c. Object Lessons and Nature Study.
 - d. Physics and Chemistry.
 - e. Botany, Physiology, and Zoology.
 - f. Arithmetic, Drawing, Penmanship, and Modeling.
 7. Music.
 8. Elocution.
 9. Agriculture.
 10. Literary Study of English Bible.
 11. Observation of teaching in School of Practice and city schools
- In third term of Junior Year.

Senior Year.

1. Moral Philosophy.
2. Logic.
3. Descriptive Child Study.
4. Comparative Study of School Systems.
7. Philosophy of Education.
8. Practice Teaching, with a Study of Special Methods in—
 - a. Physiography and Geology.
 - b. Literature and Civil Government.
 - c. Algebra and Geometry.
 - d. Kindergarten Pedagogy.
 - e. School Economy.
9. Music.
10. Elocution.
11. Drawing.
12. Literary Study of English Bible.

Post-graduate Year.

1. Genetic Psychology.

2. Ethics.
3. History of Philosophy.
4. Social and Ethical Interpretation of Mental Development.
5. School Supervision, and Management of Secondary Schools.
6. Special Topics in History and Philosophy of Education.
7. Special Methods in presenting subjects in the curriculum of Secondary Schools.
8. Practice Teaching in English and Preparatory Departments, and Department of Pedagogy.
9. Literary Study of English Bible.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity to apply the Philosophy of Teaching under skillful supervision. If college graduates and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skillful in the application of those principles in the school room they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these may select, with the approval of the faculty, from the curriculum of study a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy.

Special courses in Pedagogy and Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

TEACHERS' COURSES.

In response to a request for instruction especially adapted to the needs of Washington teachers and others desiring to continue definite courses of study, the Department of Pedagogy will, during the current year, offer the following courses:

1. General Pedagogy, History and Philosophy of Education, Psychology, History of Philosophy and Ethics.
2. Physiography and Biological Nature study.
3. English expression and Programme work applied to courses of elementary and secondary schools.

Students meet the instructors in one of three sections—

First section.—9 a. m. to 12 m. daily.

Second section.—1 p. m. to 3 p. m. daily.

Third section.—6.30 p. m. to 8.30 p. m. three times each week and on Saturday from 10 a. m. to 12 m.

Persons who matriculate regularly for degrees or diplomas will be given an examination at the end of each term. The length of time required to complete any course will depend upon previous preparation and time and devotion given to the work undertaken.

TEACHERS' BUREAU.

A bureau of information and assistance has been organized by the Department (1) to assist superintendents, trustees, or communities to secure desirable, well trained teachers for their schools, and (2) to assist graduates of this Department in securing positions. The faculty will cheerfully correspond with superintendents or other school officers, and stands ready to assist graduates and undergraduates to secure positions and to take advantage of promotions offered.

LECTURES AND ENTERTAINMENTS.

A course of lectures by distinguished specialists is maintained in this Department in addition to the University lecture course. The following will indicate the scope of the lecture course recently given:

President J. E. Rankin, D. D., LL. D. :

1. Arnold of Rugby.
2. Prof. Samuel Harvey Taylor.
3. Mary Lyon of Mt. Holyoke.

Hon. W. T. Harris, A. M., LL. D. :

1. Rousseau, and Education according to Nature.
2. Herbert Spencer—What Knowledge is Most Worth.

Rev. J. S. Lemon, Ph. D. :

1. The Importance of Child Study.
2. Genesis of the Senses.
3. Development of Consciousness.

Supt. W. B. Powell, A. M. :

1. Methods in Education.

Prof. J. W. Chickering, A. M. :

1. Teaching as a profession.
2. What is teaching?
3. The object of teaching.
4. Authority.
5. Race Improvement.
6. Physical culture.
7. The place of manual training.
8. Intellectual training.
9. The memory.
10. The reasoning powers.
11. Instruction in ethics.
12. Instruction in civics.
13. Methods.
14. Examinations.
15. What is a liberal education?

Dr. L. R. Klemm :

1. Modern education.

Rev. A. D. Mayo, LL. D. :

1. How to govern a school.
2. How to teach a school.
3. Natural methods of instruction.
4. Good reading for everybody.
5. How to study children.
6. Some things the people expect of the teacher.

ADVICE TO CANDIDATES FOR ADMISSION.

1. Read this catalogue carefully and note the requirements for admission.
2. Determine to make thorough preparation before entering. Defects, if they exist, will certainly manifest themselves, and may interfere seriously with the successful completion of the course in the time prescribed.
3. Resolve to enter the school with the purpose of undertaking only as much as can be done well, and without injury to the health.

4. Give particular attention to penmanship, reading, spelling, and composition work. It is very desirable that Etymology also should be thoroughly studied before entering. In all these particulars there is much to be desired of most persons applying for admission. Prepare to show by examination that you can :

(a) Write a neat and legible business letter.

(b) Spell correctly the vocabulary of a daily newspaper and of ordinary text-books.

5. Read as much good literature and history as possible, and read carefully and thoughtfully.

6. Prepare to be admitted at the beginning of the year and to continue to the end. The gain of a month's salary in teaching will rarely compensate for the loss sustained by not taking the class work regularly.

Any further information may be obtained by addressing—

THE PRESIDENT or
DEAN.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE.—Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: LATIN—Four books of Cæsar, five orations of Cicero, six books of Virgil's *Æneid*, and twelve lessons in Jones' Latin Prose Composition; GREEK—Boise and Pettengill's Lessons, four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Woodruff's Greek Prose Composition; MATHEMATICS—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry; SCIENCE—Elements of Physics and Chemistry, Descriptive and Physical Geography; ENGLISH—Orthography, Grammar and Composition.

SCIENTIFIC COURSE—Graduates from the Classical and Scientific Courses of the Preparatory Department of Howard University are admitted without examination; also (until further action of the College faculty) the graduates of the Washington High School, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of faculty, on showing that they have passed a preparatory course (exclusive of the studies in our College course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully. Students admitted from the Scientific Preparatory Course, having anticipated the Freshman Zoology and Botany, will take the required Physics and Chemistry in Freshman and Sophomore years with an extra elective in the Junior year.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

All candidates for admission to any course must submit to a test as to their ability to write the English language correctly.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1

SPRING TERM.—Greek, 4; Latin 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Zoology, 4; Mineralogy, 2.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Botany, 4.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Biology, 4; Botany, 5.

SENIOR YEAR.

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced French, 3; Constitution of the United States, 3; Advanced Chemistry, 3.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced French, 3; International Law, 4; Advanced Chemistry, 3; Geology, 5.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; *Themes*, 1; Advanced French, 3; Advanced Chemistry, 3.

Also, any elective of Sophomore or Junior years not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5 ; German, 4 ; Zoology, 4 ; Rhetoric, 2 ; Bible Study, 1.

WINTER TERM.—Mathematics, 5 ; German, 4 ; Botany, 4 ; Rhetoric, 2 ; Bible Study, 1.

SPRING TERM.—Mathematics, 5 ; German, 4 ; Botany, 5 ; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 4 ; *Rhetoric*, 2 ; French, 4 ; Advanced German, 3 ; Latin, 4 ; Mathematics, 5.

WINTER TERM.—*Physics*, 4 ; *Rhetoric*, 2 ; French, 4 ; Advanced German, 3 ; Latin, 4 ; Mathematics, 5.

SPRING TERM.—*Physics*, 4 ; *Rhetoric*, 2 ; French, 4 ; Advanced German, 3 ; Latin, 4 ; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 4 ; *Themes*, 2 ; Mathematics, 3 ; Advanced Physics, 3 ; Physiology, 5 ; Mineralogy, 2 ; Advanced French, 3 ; English Literature, 3 ; English History, 3 ; Elocution, 2 ; Pedagogy, 3.

WINTER TERM.—*Chemistry*, 4 ; *Themes*, 2 ; Mathematics, 3 ; Advanced Physics, 3 ; Advanced French, 3 ; English Literature, 3 ; English History, 3 ; Elocution, 2 ; Pedagogy, 3.

SPRING TERM.—*Chemistry*, 4 ; *Themes*, 2 ; Mathematics, 3 ; Advanced Physics, 3 ; Astronomy, 5 ; Biology, 4 ; Advanced French, 3 ; English Literature, 3 ; English History, 3 ; Elocution, 2 ; Pedagogy, 3.

SENIOR YEAR.

FALL TERM.—*Psychology*, 5 ; *Moral Science*, 5 ; *Themes*, 2 ; Advanced Chemistry, 3 ; Constitution of the United States, 3.

WINTER TERM.—*Natural Theology*, 5 ; *Themes*, 1 ; Advanced Chemistry, 3 ; Geology, 5 ; International Law, 4.

SPRING TERM.—*Political Economy*, 5 ; *Evidences of Christianity*, 5 ; *Themes*, 1 ; Advanced Chemistry, 3.

Also, any elective of Sophomore or Junior years not previously taken.

The figures indicate the number of recitations per week.

All studies are required in the Freshman year. In the Sophomore, Junior, and Senior years the required studies are *in italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each Spring term the three lower classes shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

GREEK.

Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore year portions of the Iliad will be read, one Tragedy, and the Apology and Crito or some other work of Plato.

LATIN LANGUAGE AND LITERATURE.

FRESHMAN CLASS.

1. Cicero, De Senectute, and De Amicitia, with Latin Prose composition based upon the text; a thorough drill on the syntax of moods and tenses; special attention given to subordinate clauses. Exercises in the rewriting of Latin from the English. 4 hours.

2. Livy: The Hannibalian War from books XXI and XXIII. Prose composition; Practice at sight reading. Study of moods, tenses and of subordinate clauses continued. Roman History: the Punic Wars. 4 hours.

3. Horace: Selections from Odes I-III, Epodes, Satires and Epistles; Roman History: Augustan Age. Special attention is given to the literary side of Horace's works and an attempt made to have the students enter into an appreciation of this great literary artist. Prosody. Lectures on the Poetry of the Augustan Age. Latin Grammar: moods and tenses. 5 hours.

SOPHOMORE CLASS.

1. Tacitus : Germania and Agricola. Roman history.
2. Roman comedy : Terence, one play; Plautus, one play. A comparative study of Latin and Greek comedy. Lectures.
3. Latin Grammar : An elementary course in the comparative syntax of the Latin and Greek languages. Lectures.
4. Quintilian : Selections from books X and XII; Rise and development of Roman oratory. Cicero : De Oratore, Book I.

ELECTIVE COURSES, OPEN TO JUNIORS, SENIORS, AND GRADUATES.

1. Juvenal's Satires, and selected letters of Cicero and Pliny. A study of the manners, politics, and religion at Rome under the late Republic and the earlier Empire.
2. Tacitus : The annals, I-VI. Selections from the Histories.
3. Roman poetry : Selections from the works of Plautus, Terence, and Lucretius.
4. Cicero: De Officiis, De Natura Deorum, Books II and III. Selections from De Divinatione and De Fato.

GERMAN AND FRENCH.

The courses in German and French are at present given in alternate years. First year German is omitted in 1900-1901. The text-books are as follows:

GERMAN—First Year: Lange's Otto's Conversational Grammar; Joynes' German Reader.

FRENCH—First Year: Edgren's French Grammar; Bocher's Otto's French Reader. Second Year: Syntax and Composition; Romantic Drama, Dumas: "Henri III"; Coppee: "Le Luthier de Cremone"; Classic Drama, Moliere: "Le Tartuffe"; Racine: "Athalie."

MATHEMATICS.

FRESHMAN YEAR.—Fall Term : Solid Geometry, Wentworth. Winter Term : Advanced Algebra, Wentworth. Spring Term : Plane Trigonometry and Surveying, Wentworth.

SOPHOMORE YEAR.—Fall Term : Spherical Trigonometry and its applications to Astronomy, Wentworth. Winter Term : Analytical Geometry, Nichols. Spring Term : Analytical Geometry, Nichols.

JUNIOR YEAR.—Fall Term : Differential and Integral Calculus, Taylor. Winter Term : Differential and Integral Calculus, Taylor.

Spring Term : Applications of Calculus to Problems in Mechanics and Physics.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Chemistry together in 1899-1900, and the corresponding classes will study Physics in 1900-1901. This combination is rendered possible from the fact that the elementary courses in both subjects are given in the Preparatory Department before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course includes Qualitative Analysis, Stoichiometry, and a few quantitative exercises in preparations.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of Physical Science with suitable electives through the whole of their College course. The following work will be given, in different years, with such modification and extension as may be found practicable.

Mechanics.—Todhunter's "Mechanics for Beginners," machinery in actual use, and reports. Readiness in using trigonometrical formulas is required for this course.

Heat.—Maxwell's "Theory of Heat," with the addition of problems and discussion of boiler and engine tests.

Electricity, including practical applications and laboratory exercises.

Optics, including photography.

Physical Measurements.

Quantitative Analysis, including Volumetric Methods of the U. S. Pharmacopeia.

Organic Chemistry, Remsen and Orndoff.

Technical Analysis.

ASTRONOMY.

The telescope, which has an aperture of 12 $\frac{1}{2}$ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but

the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and an herbarium of about 4,000 plants. A stereopticon, with one hundred and fifty lantern slides, illustrating Geology, Botany, and Physiology, has been added. The recitation and laboratory methods of instruction are combined.

GEOLOGY.—Field work and excursions are required of students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled and the large collection at the National Museum is always open for inspection by students. The text-book used is LeConte's Compend.

BOTANY—*Descriptive*.—Text-book, Gray's Lessons and Field Book. An herbarium of forty plants, with descriptions and drawings is required of each student. Field work, including an examination of the Congressional and Agricultural hot-houses, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch. *Physiological*.—A course of one term is offered with laboratory practice in staining, cutting, and mounting botanical slides of the microscope. Bentley's Physiological Botany is used, and the slides are intended to illustrate the work in Histology. A laboratory fee of fifty cents is charged for material used.

BIOLOGY.—This elective course is open to Juniors and Seniors. It consists of recitations and laboratory work, coming four times per week in the Spring term. Twenty-five microscopic slides will be required of each student. Boyer's Elementary Biology is the text-book used, and a laboratory fee of one dollar is charged for the material used in the course.

ZOOLOGY.—A small collection of bird-skins and a case of insects are used for class study. The large collection of living and mounted animals at the National Museum, and the well-stocked aquaria at the Fish Commission rooms are frequently visited for study by the classes. Orton's Zoology (new edition) is the text-book.

PHYSIOLOGY AND ANATOMY.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology special reference is given to hygiene and the care of the body. Hitchcock's Physiology and Anatomy is used as a text-book.

ENGLISH LANGUAGE AND HISTORY.

COURSE 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomores, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

COURSE 3.—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the Fall term, and one hour a week during the Winter and Spring terms. Required of all Seniors.

The upper-class men will be required to write two themes during each term in which credit for two hours is given.

COURSE 5.—Elocution. Two hours a week. Open to Juniors and Seniors.

COURSE 6.—Logic. Three hours a week during the Winter term. Open to Juniors and Seniors.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor.

PHILOSOPHY.

PSYCHOLOGY—James' Briefer Course.

MORAL SCIENCE—Fairchild's.

NATURAL THEOLOGY—Valentine's.

EVIDENCES OF CHRISTIANITY—Hopkins'.

PEDAGOGY.

See "Department of Pedagogy."

POLITICAL SCIENCE AND ECONOMICS.

CONSTITUTION OF THE UNITED STATES—Andrews' Manual.

INTERNATIONAL LAW—Lawrence's.

POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the

College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

PREPARATORY DEPARTMENT.

ANNOUNCEMENT.

There are two courses of four years each offered by this Department.

The Classical is designed to fit for any College, the English and Latin to prepare for a Scientific Course.

Those who complete either can pass into the Department of Pedagogy if they so elect.

Only such as complete one or the other of these courses can receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text-books as have received the commendation of the best educators.

Should any student wish, he can go from the Middle Year of the English and Latin Course into the College Scientific by certain substitutions that can be allowed, provided this desire is stated at the beginning of the school year.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, Civics and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalents) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismissal from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES.

There are weekly Bible lessons, Rhetorical Exercises, Declama-



GEORGE J. CUMMINGS, A. M., DEAN PREPARATORY DEPARTMENT.

tions, and Discussions and Elocution in Senior Year, and studies in Mythology and Grecian and Roman Antiquities. The object aimed at in the study of the English is to acquire accuracy in the use of words and phrases, facility, clearness, and force in expression, and a knowledge of structure of paragraph, and of entire composition.

The authors to be studied will be taken from those specified in what is known as College requirements, such as Milton's *Paradise Lost* (Books I and II), Goldsmith's *Vicar of Wakefield*, Lowell's *Vision of Sir Launfal*, Tennyson's *Princess*, Shakespeare's *Merchant of Venice* and *Macbeth*, Burke's *Conciliation with America*, Carlyle's *Essay on Burns*, &c.

Students in First and Junior years are required to give four hours each week to work in Industrial Department.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FALL TERM.—Latin 4; * Algebra 5; English Composition 5; Drawing 2; Music 1.

WINTER TERM.—Latin 4; Algebra 5; English Composition 5; Drawing 1; Music 1

SPRING TERM.—Latin 4; Algebra 5; English Composition 4; Science, 2; Physical Geography, 2.

JUNIOR YEAR.

FALL TERM.—Viri Romae 4; Geometry 5; Grecian History 4; English 3; Latin Prose 1.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; English, 3; Latin Prose, 1.

SPRING TERM.—Caesar, Books I and II, 4; Geometry, 3; Review Arithmetic, 2; English, 2; Essentials of English History, 2; Latin Prose, 1; Science, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; Greek, 6; Physics, 5; English, 2.

WINTER TERM.—Cicero, 5; Greek, 6; Chemistry, 5; English, 2.

SPRING TERM.—Æneid, 4; Anabasis, 6; Review Algebra, 4; English, 2.

*Figures denote number of recitations a week.

SENIOR YEAR.

FALL TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

SPRING TERM.—Æneid and Georgics, 4; Iliad, 6; French or German, 4; Geometry, 3; English, 1;

ENGLISH AND LATIN.

The First and Junior Years are the same as the corresponding years of the Classical Course.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; French or German, 4; Physics, 5; English History, 2; English, 2.

WINTER TERM.—Cicero, 5; French or German, 4; Chemistry, 5; American History, 2; English, 2.

SPRING TERM.—French or German, 4; Review Algebra, 5; Biology, 4; Civil Government, 3; English, 2.

SENIOR YEAR.

FALL TERM.—French or German, 4; *Geology, 5; *Astronomy, 4; English, 2; Elementary Psychology, 2.

WINTER TERM.—French or German, 4; *Botany, 5; Physiology, 4; English, 2; Elementary Psychology, 2.

SPRING TERM.—French or German, 4; *Botany, 5; Review Geometry, 3; Rhetoric, 3; Elementary Psychology, 1; English, 1.

* Taken with College classes.



GEORGE WM. COOK, A. M., DEAN ENGLISH DEPARTMENT.

ENGLISH DEPARTMENT.

The English Department presents a course practical and broad, with thorough training in Common English Branches and systematic drill in Mathematics and Elementary Science. This Department fits students, who cannot pursue an extended course, for ordinary citizenship and prepares them for positions in business and the varied duties of common life.

Certificates will be given to all students who shall complete the entire course to satisfaction of the Faculty.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to First and Second year classes of this Department, will be required to pass an examination in Arithmetic as far as percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Preparatory Department or to pursue the Business Course.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; U. S. History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; U. S. History and Civics, 4; Reading and Spelling, 2; Music, 1.

SPRING TERM.—Application of Arithmetic: Special reference to business customs and forms, 2; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Music, 1.

THIRD YEAR.

FALL TERM.—English Composition, 4; Arithmetic, 5; Drawing, 2; Book-keeping, 4; Elocution, 1.

WINTER TERM.—English Composition, 4; Algebra, 5; Book-keeping, 4; Elocution, 1; Physiology and Hygiene, 3.

SPRING TERM.—English Composition, 4; Algebra, 5; U. S. History and Civics, 5; Drawing, 2; Music, 1; Selected Readings, 1.

FOURTH YEAR.

FALL TERM.—Plane Geometry, 4; Commercial Law, 3; English, 4; Drawing, 1; Physics, 4; Elocution, 1; Astronomy, 1.

WINTER TERM.—Plane Geometry, 4; English, 4; Drawing, 1; Chemistry 4; History of Commerce, 3; Elocution, 1; Astronomy, 1.

SPRING TERM.—Zoology, 4; Drawing, 1; English, 3; Commercial Geography, 3; Physical Geography, 3; Selected Readings, 1; Astronomy, 1.

OUTLINE OF STUDIES.

ENGLISH.

The English course in this Department includes the following subjects:

I. GRAMMAR.—First and Second Year Classes: A two year's course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—Third Year: A year's course. A thorough knowledge of grammar is necessary as preparation for this work. A careful drill on the principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter Writing, Essay Writing.

III. RHETORIC—Fourth Year: A year's course, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of those writers, and (3) of having the student apply the results of his study to his own effects in composition.

IV. ELOCUTION.—Third Year: Special work in Elocution will be required of the Third Year Classes during the Fall and Winter Terms. The course includes the following exercises: Review of elementary

sounds, Position of the body, Breathing, Production of Tone Inflection, Modulation, Emphasis, Reading Sentences and Paragraphs.

Each student will be required to master all the elementary sounds with their combinations, to understand the principles of articulation and pronunciation and the application of modulation and emphasis.

MATHEMATICS.

FIRST YEAR CLASS.

FALL TERM.—Percentage, Profit and Loss, Commission, Stock, Insurance, Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in Problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

SECOND YEAR CLASS.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, Roots, Mensuration of plane and solid figures, exercises in problems with reference to the common trade.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

THIRD YEAR CLASS.

Third Year Review Arithmetic.—Five hours per week for one term. A complete review of the entire course in Arithmetic

Algebra.—An Elementary course. General principles and definitions. Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, and Evolution. Five hours per week for two terms. Required of all Third Year students.

GEOMETRY.—This course comprehends the whole of Plane Geometry. In advancing, written work is required; and attention constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

HISTORY.

I. U. S. HISTORY.—An elementary course in the political history of the United States. Four hours per week for two terms. Required of First Year students.

II. U. S. HISTORY.—Five hours per week for one term. Re-

quired of all Third Year pupils. This course consists of a brief study of the political and social history of the United States.

III. HISTORY OF COMMERCE.—Four hours per week for two terms. Required of Third Year pupils. The work consists chiefly of a study of the commercial history of all times. Some attention is paid to the social development of the nations studied.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the English Department. These facilities for teaching have recently been enlarged by the purchase of a complete manikin imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—One term is given to this branch, with the Third Year students. Special attention is given to Hygiene and care of the body.

ZOOLOGY.—The Fourth Year students pursue this study by the use of the laboratory and lectures. Careful dissections and drawings are required of each student.

PHYSICAL GEOGRAPHY.—The Fourth Year students pursue this study. A careful examination of the daily maps is a required part of this course.

PHYSICS AND CHEMISTRY.

Five hours per week for one term for Physics, and five hours per week for one term for Chemistry, required of the Fourth Year Class. Numerous lectures, experiments and practice exercises, to illustrate these subjects.

ASTRONOMY.

One hour per week for two terms, required of the Fourth Year Class. Besides an outline of general principles, special attention is given to naked eye observations on apparent movements of the sun, moon and stars, with lunar changes and motions of planets.

GEOGRAPHY.

COURSE I.—The work of this course is required of all First Year students. It includes both a general study of Europe, Asia, Africa, and Australia and particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

COURSE II.—This embraces a thorough review of the essentials of Geography. Comparative study of the leading countries of the world as to civilization, population, government, resources, and commercial importance is pursued. The same method is applied to leading cities. By this process of comparison and association the best results are achieved. "Fisher's Essentials of Geography," (published annually) is the text-book. Four hours a week for one term. Required of all Second Year students.

DRAWING.

FIRST YEAR CLASS.

1. Plain geometric figures.
2. Extensive study in designus.
3. Practical geometric problems.
4. Drawings from the flat.

SECOND YEAR CLASS.

1. Projection—Plain, elevation and development.
2. Plan and elevation (sectional views).
3. Geometric problems.
4. Working drawing from models.
5. Copying from the flat.

THIRD YEAR CLASS.

1. Perspective outline from geometric figures.
2. Practical mechanical work. Machine details.
3. Mechanic perspective.
4. Object Drawing.
5. Drawing from nature—fruits, flowers, etc.

FOURTH YEAR CLASS.

Concrete geometry.

BUSINESS COURSE.

BOOK-KEEPING.—This subject is offered as a requirement. The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, papers, and matters of exchange.

ARITHMETIC.—In addition to the course in the First and Second Years, this subject will be taught mainly from a commercial view. This work will be of such character as will prepare the students for understanding the ordinary business transactions.

COMMERCIAL LAW.—It is not the intention to give a complete

training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs, and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Papers, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

COMMERCIAL HISTORY.—Five hours per week for one term will be required of the pupils of the Fourth Year Class. The work consists chiefly of a study of the Commercial History of all times, and some attention is to be paid to the social development of the nations studied.

COMMERCIAL GEOGRAPHY.—Three hours per week for one term will be required of the pupils of the Fourth Year Class.

GOVERNMENT.

I. CIVIL GOVERNMENT.—An elementary course in which especial attention is given to the study of the Constitution of the United States; State Government briefly considered. Four hours a week for two terms. Required of all Second Year students.

II. CIVIL GOVERNMENT.—A more advanced study of the American Government, National, State, and Municipal. Two hours per week for one term. Required in Third Year and open to advanced special students. Taken in connection with United States History.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education, and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words, with

the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Students in First and Second Year Classes are required to spend four hours per week in the Industrial Department.

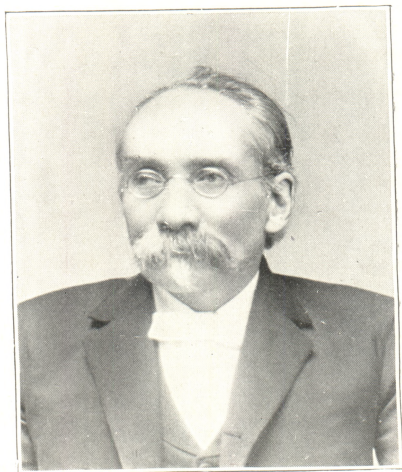
All students are required to attend the special lectures as announced by the President from time to time, and also Bible Lessons on Sunday morning and the preaching in the Chapel at 4 o'clock P. M.

MUSIC DEPARTMENT.

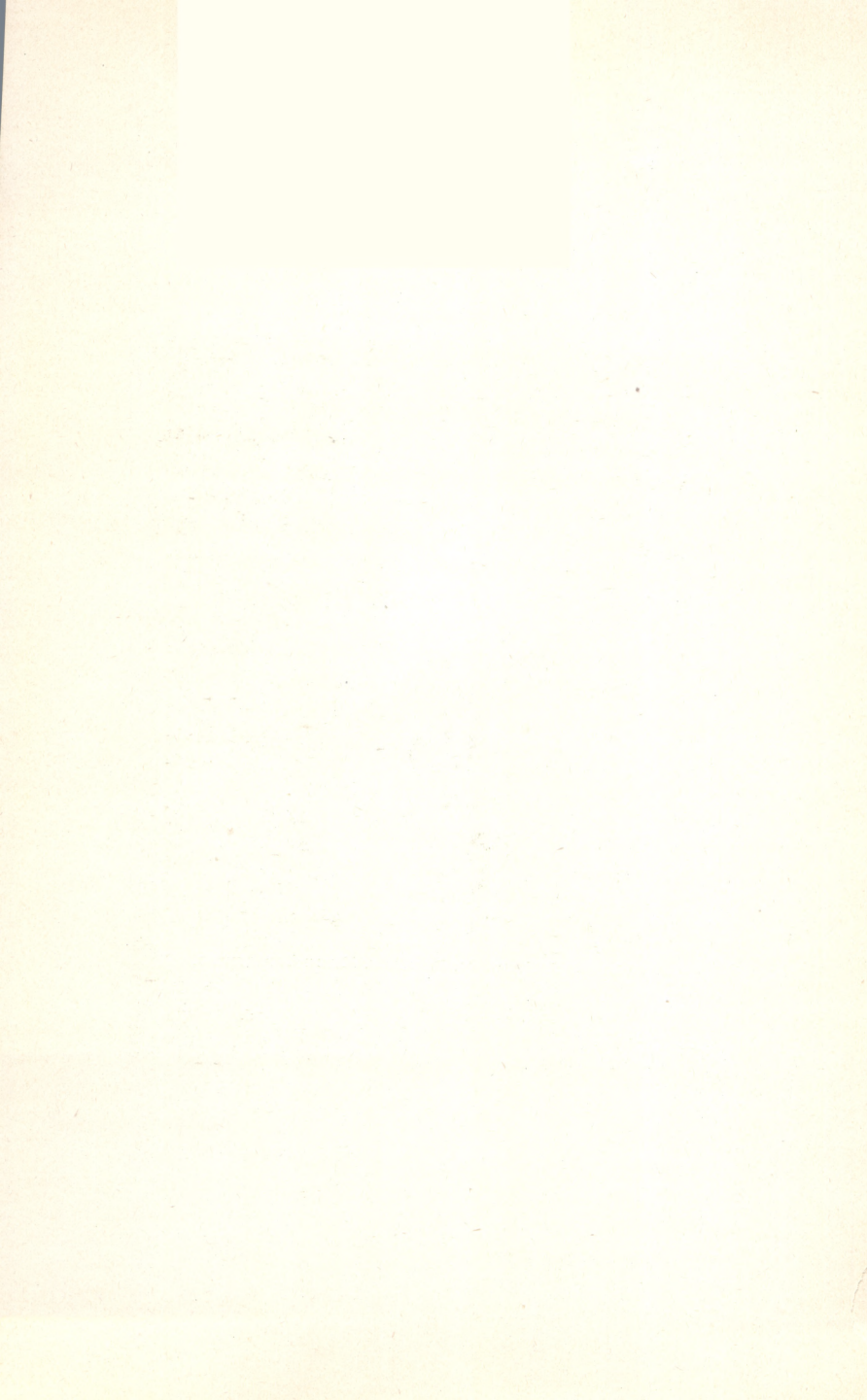
The Music Department closes its eighth year under the present excellent instruction. Much interest is manifested in the daily classes in sight reading, voice culture, and ear training.

Excellent papers have been read by the students on the following subjects: Inconstancy in the Singer; Is My Voice worth Cultivating; Musical Taste; Music in the Concert Hall; Music in the Mission Hall; Cultivation of the Voice; Music in the Sanctuary; Spiritually Sympathetic Singers; Contradictions in Singers; Many well-known Vocalists: True Artists; Oratorios—The Messiah, The Creation, The Elijah.

The Choir and President's Glee Club have done good work, and the Department is not only a means of culture, but gives great help in the daily and Sunday worship. At the close of each year there is an examination, with the decision of competent judges as to the progress of each class.



WILLIAM J. STEPHENS, PRINCIPAL MUSIC DEPARTMENT.





WM. H. H. HART, INSTRUCTOR IN AGRICULTURE.

DEPARTMENT OF AGRICULTURE.

THE CHARLES B. EVARTS CHAIR OF AGRICULTURE.

The purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relation to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relation to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures. The practical part is limited to observation and explanation on the occasion of class visits to the fields, shops, and stables of the farm. Even if it were desirable that the students should do the manual work of the farm, it would be impracticable through lack of time.

The course is free to all persons having had a common school education and who are over fourteen years of age. No preliminary examination is required. The lectures are held in the lower chapel in the main building of the University upon Wednesday evening of each week from 7.30 to 8.30 p. m.

The general course will embrace the following subjects, viz—

1. The constituents of Plants; Plant Growth.
2. Origin and Formation of Soils.
3. Composition of Soils.
4. Improvement of Soils.
5. Natural Manures.
6. Artificial and Concentrated Manures: Nitrogenous Materials.

7. Artificial and Concentrated Manures: Phosphates.
8. Artificial and Concentrated Manures: Super-phosphates and Potash Salts.
9. Artificial Manures or Fertilizers: Methods of Buying; Valuation, Formulas.
10. The Rotation of Crops.
11. The Selection of Seed; Farm Crops and Their Classification; Cereals; Grasses; Pastures; Roots; Tubers; and Market-Garden Crops.
12. The Growth of Animals; The Constituents of Animals and Animal Food; Character and Composition of Fodders and Feeds.
13. The Digestibility of Fodders and Feeds; Feeding Standards; Nutritive Ratio; The Exchange of Farm Products for Concentrated Feeds.
14. Principles of Breeding; The Pure Breeds of Farm Stock.
15. The Products of the Dairy; Their Character and Composition; Dairy Management.
16. Composition of Fertilizing Materials, Farm Manures, Fodders, Feeds; The Coefficients of Digestibility of various Feeding Stuffs. Fuel Value Food; Feeding Standards for Different Animals and Different Purposes of Feeding; and Fertilizer Constituents contained in the Chief Farm Crops and Concentrated Feeds.

The text-book used is "First Principles of Agriculture," by Edward B. Voorhees, A. M., Professor of Agriculture in Rutgers College, New Brunswick, N. J.

Wm. H. H. Hart, A. M., LL. M., is Instructor in Agriculture.

FACILITIES OF THE DEPARTMENT FOR POST GRADUATE INSTRUCTION IN
AGRICULTURAL SCIENCE.

From Report of Secretary of Agriculture, 1898.

George Washington, by his will, left property to be devoted to university education in the District of Columbia. There is no university in the land where the young farmer may pursue post graduate studies in all the sciences relating to production. The scientific divisions of the Department of Agriculture can, to some extent, provide post-graduate facilities. Our chiefs of divisions are very proficient in their lines; our apparatus the best obtainable; our libraries the most complete of any in the nation. We can direct the studies of a few

bright young people in each division, and when the Department requires help, as it often does, these young scientists would be obtainable.

They should be graduates of agriculture colleges and come to the Department of Agriculture through a system of examination that would bring the best and be fair to all applicants. The capacity of the Department is limited, but something can be done that will indicate to Congress its value. The Department often need assistants to take the place of those who are tempted to accept higher salaries in State institutions. The opening of our laboratories to post-graduate work would provide an eligible list from which to fill vacancies as they occur, supply temporary agents, and be a source from which State institutions might get assistants in scientific lines.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and English Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress-cutting and fitting.

Instruction also is given by the Housekeeper.

GENERAL STATEMENT.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum, and offices. The Medical building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Preceptress, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collection of the National Museum and the Smithsonian Institution, and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

☞ During the last year lectures were given by such distinguished gentlemen as Rev. T. D. Talmage, Rev. Dr. Stafford of St. Patrick's Church, Hon. Geo. C. Gorham, Hon. W. T. Harris, and others.

EXPENSES.—No tuition is charged in the Theological, English, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the Fall Term, and \$7 at the beginning of the Winter Term. Room rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except personal sickness. Board is \$9 per month. All who room in Clark Hall must board in Miner Hall dining-room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month.

Rooms are furnished with bedstead, mattress, chairs, tables, book-case, and stove; all furniture such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay \$1 per term, in advance, for the material used in the laboratory.

Theological students pay \$8 for the year.

Students should have at least \$35 on arrival, as fuel, books, and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31; but this does not increase the total expense for the year. Board and rooms for the year will not exceed \$96. Fuel, lights, washing, and other expenses range from \$15 to \$25, a year, according to the needs and economy of the students.

The young ladies can do their own washing if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore it is best to arrange to be here in the early part of the day. Also it is necessary to write to the Secretary and learn all particulars before starting from home.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

Room rent and board for short periods are higher than the prices named.

RELIGIOUS EXERCISES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.—Literary Societies are formed in each of the departments, for improvement of elocution, extemporaneous speaking, written discussion, and literary culture. The library numbers over 13,000 volumes and is constantly increasing. There is a cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the English and Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, and others. There are also Departmental lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches and is open to all denominations of Christians.

Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTAIN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils

here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICE.

The young gentlemen and ladies will generally eat in the same dining hall and one of the professors will preside over the domestic economy in order to make it more home-like and attractive. This arrangement the past year has proven very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at for less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

STUDENTS IN THEOLOGICAL DEPARTMENT.

SENIORS.

JONES, HENRY J.....	Norfolk, Va.
LAKE, MOSES.....	Baltimore, Md.
POWELL, GEORGE W.....	York, Pa.
WRIGHT, CORNELIUS.....	Clarinda, Iowa.

MIDDLERS.

GREEN, WILLIAM H.....	Brook County, W. Va.
HOLLINS, JOHN W.....	Lever, S. C.
MASON, JOHN S.....	Uniontown, Ala.
PATTERSON, ALEXANDER M.....	Manchioneal, Jamaica.
SAYLES, AQUILA.....	Washington, D. C.
THOMAS, THOMAS P.....	Baltimore, Md.
TYLER, WILLIAM J.....	Centerville, Md.
WILLBANKS, ALEXANDER.....	Bolton, Miss.

JUNIORS.

BRISTER, R. DAWSON (A. B.).....	Snow Hill, Ala.
DAVIS, JOHN.....	Berryville, Va.
GORDON, RICHARD S.....	Fire Creek, W. Va.
PINN, JAMES L.....	Washington, D. C.

EVENING CLASS, THIRD YEAR.

CROSS, JAMES W.....	Washington, D. C.
CUSHINGBERRY, CHARLES.....	Cheyenne, Wyo.
JARVIS, WILLIAM D.....	Washington, D. C.
RICKS, EDGAR E.....	Raleigh, N. C.

EVENING CLASS, SECOND YEAR.

BARTON, ALBERT.....	Topeka, Kansas.
CATLETT, ALBERT H.....	Culpeper Co., Va.
RICH, JOSEPH R.....	Washington, D. C.
WILLIAMS, THEODORE.....	Washington, D. C.

EVENING CLASS, FIRST YEAR.

BEAMAN, JOSEPH N.....	Washington, D. C.
INGRAM, LOUIS N.....	Washington, D. C.
JOHNSON, JOSEPH E.....	King William Co., Va.
WINSTON, WALTER R.....	Washington, D. C.

SPECIAL STUDENTS.

BABER, OPPIE.....	Caroline Co., Va.
BARROWS, EDWARD F.....	Barbados, W. I.
BROWN, JOHN A.....	Richmond, Va.

CARTER, JAMES E.....	Washington, D. C.
COLSTON, RICHARD A.....	Washington, D. C.
CROSS, PENDLETON D.....	South Quay, Va.
DAVIS, WILLIAM E.....	Mayfield, Pa.
DAVIS, GEORGE W.....	Baltimore, Md.
DICKINSON, WILLIAM F.....	Washington, D. C.
FLOURNOY, JONATHAN M.....	Bolivar, Tenn.
GIBSON, WILLIAM E.....	Culpeper, Va.
GRIMES, NOAH.....	Barboursville, Va.
HALL, THOMAS.....	Baltimore, Md.
HAMM, ALLEN B.....	Fredericksburg, Va.
HILARY, JAMES A.....	Prince George Co., Md.
HOLMES, JOHN.....	Washington, D. C.
HOLMES, RICHARD L.....	Washington, D. C.
KING, JAMES U.....	Allen, Md.
LEE, JOSEPH H.....	Washington, D. C.
MIDDLETON, RICHARD T.....	Vicksburg, Miss.
MORRIS, JOHN H.....	Fredericks Hall, Va.
SMITH, CHARLES I.....	Lyons, N. Y.
STILL, JOHN N.....	Camden, N. J.
WEST, GEO. H.....	Richmond, Va.
WILLET, EDWARD S.....	Des Moines, Iowa.
WILLIAMS, CORNELIUS W.....	Merrifield, Va.
WINFIELD, WILLIAM.....	Six Mile Run, Penn.
WINKFIELD, MOSES.....	Macon, Ga.

SUMMARY.

Seniors.....	4
Middlers.....	8
Juniors.....	4
Evening Class:	
Third Year.....	4
Second Year.....	4
First Year.....	4
Special Students.....	28
Total.....	56

STUDENTS IN MEDICAL DEPARTMENT.

FOURTH YEAR MEDICAL CLASS.

BRANCH, CLEMENT T.....	Farmville, Va.
BUTLER, JAMES A.....	Key West, Fla.
CAMPBELL, TOMLIN A (D. D. S.).....	Jamaica, W. I.
COTTRELL, WILLIAM J.....	Centenary, Va.
DONALDSON, SAMUEL C.....	Charlottesville, Va.
FINDLEY, WALTER P.....	St. Louis, Mo.
HAWKINS, THOMAS S.....	Baltimore, Md.
HOWE, CORNELIUS M.....	New York, N. Y.
JOHNSON, JOHN HAYDEN.....	Washington, D. C.
JONES, ALFRED D.....	Atlanta, Ga.
KING, DUNCAN F. A.....	Trinidad, B. W. I.
LENNON, J. SUMNER.....	Ansonia, Conn.
PETHEL, JAMES ALEX. (A. B.).....	Charlotte, N. C.
RAMSEY, EDWARD B.....	Trinidad, B. W. I.
RIDGLEY, ALBERT.....	Washington, D. C.
SCURLOCK, HERBERT C. (A. B.).....	Fayetteville, N. C.
SIMMONS, ALICE M. B.....	Detroit, Mich.
VAUGHAN, J. MAURICE (A. B.).....	Charlotte, N. C.
WASHINGTON, REV. STEPTOE A.....	Caperton, W. Va.
WILLIAMS, JAMES B.....	Caldwell, Tex.

THIRD YEAR MEDICAL CLASS.

ALSTON, JOHN D.....	Tuskegee, Ala.
BELCHER, FANNIN S.....	Augusta, Ga.
BOGALEY, PONEU.....	Bassein, Burmah.
BOWSER, OSWALD B. H.....	Richmond, Va.
CHILCOAT, JULIUS J.....	Holly Springs, Miss.
GIBBS, MILDRED E.....	Washington, D. C.
GRAY, SAMUEL.....	Baltimore, Md.
HONEYWELL, JAMES L.....	Jacksonville, Fla.
HUDNELL, SAMUEL C.....	Chicago, Ill.
JONES, MILES B.....	Richmond, Va.
KELLOGG, ALEXANDER A.....	New York, N. Y.
MURPHY, MARTIN S.....	Washington, D. C.
RAPHAEL-TOM, JAMES B. N.....	Trinidad, B. W. I.
RIGGS, HARRIET E.....	Calais, Me.
RIDGLEY, CORNELIUS J.....	Annapolis, Md.
RIVERS, BENJAMIN F.....	James Island, S. C.
SCOTT, PHILIP A.....	Norfolk, Va.
SMITH, EZEKIEL E., JR.....	Goldsboro, N. C.

SOANES, JABEZ N.....	Antigua, B. W. I.
STOKES, CHARLES H.....	Rockford, Ill.
TIGNOR, CHARLES A. (PHAR. D.).....	Washington, D. C.
TURNER, GEORGE G.....	Middleburg, Va.
WOMACK, THOMAS T.....	Philadelphia, Pa.
WOOD, HENRY G.....	Clarksville, Va.

SECOND YEAR MEDICAL CLASS.

ALLEN, JAMES F.....	Charlottesville, Va.
BARTSCH, ANNA.....	Burlington, Iowa.
BOYLE, EDWARD M.....	Freetown, Sierra Leone, W. A.
BROOKS, CARROLL A.....	Washington, D. C.
CHILCOAT, WILLIAM J.....	Memphis, Tenn.
CHISSELL, ROBERT G.....	Petersburg, Va.
COLBY, GUY B.....	Limerick, Me.
COFFEE, GEORGE W.....	Florence, Ala.
CORDOVA, ULPIANO.....	Utuado, Porto Rico.
CRICHLow, BENJAMIN A.....	Barbados, B. W. I.
DOLAND, SARA.....	Old Forge, Pa.
FREELAND, THOMAS G.....	Plum Point, Md.
GREEN, JAMES W.....	Crooked Run, Va.
HAMMETT, ELIJAH P.....	Red Bank, N. J.
HARGRAVE, HARRY M.....	Cadiz, O.
JACKSON, ALBERT, JR.....	Savannah, Ga.
JACKSON, RICHARD B.....	New York, N. Y.
JACKSON, THOMAS H.....	Baltimore, Md.
JOHNSON, FRANK B.....	Orangeburg, S. C.
JOHNSON, JOSEPH L.....	Long, O.
JOHNSON, WILLIAM.....	Cincinnati, O.
JOHNSTON, WILLIAM R.....	Natchez, Miss.
JONES, ROBERT L.....	Lynchburg, Va.
JONES, SYLVANUS.....	London, England.
KING, JOHN H.....	Thebes, Ga.
MATTHEWS, ROBERT J.....	Wytheville, Va.
MCCULLOUGH, FRED. WM. R.....	Baltimore, Md.
MCCAUGHTON, CLARA W. (D. D. S.).....	Washington, D. C.
MEIKLE, LOUIS S.....	Manchester, Jamaica.
MOON, DAVID C.....	Manchester, Va.
OLIVER, JAMES H.....	Washington, D. C.
PENN, ABE BETHEL.....	Mt. Airy, N. C.
POINDEXTER, ADDIE W.....	Louisa, Va.
POND, ELEANOR J.....	Washington, D. C.
SUTHERIN, JOHN W.....	Washington, D. C.
THOMAS, CHARLES M.....	Philadelphia, Pa.
TODD, LOUIS G. P.....	Frankfort, Ky.
TOLIVER, GEORGE G.....	Detroit, Mich.
WALKER, ABBOTT R.....	Washington, D. C.
WHITE, BENJAMIN F.....	Daniel, Va.
YATES, FRÉDERICK.....	Washington, D. C.

FIRST YEAR MEDICAL CLASS.

ANDERSON, ANNA P.....	Washington, D. C.
BAILEY, E. STANLEY	White Plains, N. Y.
BARROW, EDWARD F.....	Golden Ridge, B. W. I.
BAMPFIELD, S. JONES.....	Yamasee, S. C.
BECKETT, JOHN W. S.....	Baltimore, Md.
BEHREND, SIDNEY.....	Washington, D. C.
BROWNE, ULYSSES S.....	Savannah, Ga.
CARPER, JAMES C.....	Hampton, Va.
CRAMPTON, CHARLES H.....	Harrisburg, Pa.
DOUGLASS, LLOYD A.....	Washington, D. C.
FERGUSON, GEORGE R.....	Bowling Green, Ky.
GRAVES, ALLEN B.....	Lynchburg, Va.
HARRISON, BERNARD H.....	Houston, Texas.
HENDERSON, CLARENCE H. S.....	Waterboro, S. C.
HUGHES, ARTHUR L.....	St. Albans, W. Va.
HUNTER, OSBORNE.....	Raleigh, N. C.
JOINER, LAURA E.....	Springfield, Ill.
JONES, THOMAS.....	Victoria, E. C. Demerara.
JONES, WILLIAM C.....	Washington, D. C.
LANE, WILLIAM E.....	Atlanta, Ga.
LASCOT, EULALIO G.....	Porto Rico.
MERRITT, PINCKNEY M.....	Bowersville, Ga.
MILLER, JOHN H.....	Orangeburg, S. C.
NICHOLS, WILLIAM EDW.....	Georgetown, S. C.
PRIOLEAU, H. JOSEPHINE.....	Charleston, S. C.
ROBERTS, JAMES C.....	St. Thomas, Dan. W. I.
SHAW, JOHN H.....	Augusta, Ga.
SHIPPEN, HENRY R.....	Anacostia, D. C.
SMITH, RICHARD S.....	Washington, D. C.
SMITH, ROBERT A.....	Bedford City, Va.
SPARKS, SPURGEON.....	Cumnor, Va.
SPRAGUE, EDWARD W.....	Kasoog, N. Y.
STROUD, JAMES R. (A. B.).....	Atlanta, Ga.
TERRY, EDWARD B. (A. B.).....	Reading, Pa.
THARPE, JOSEPH F.....	Golden Ridge, Barbados, W. I.
TALBERT, JAS. ALEX.....	Greenville, S. C.
VÉRTES, ALEXANDER (PH. D.).....	Budapest, Hungary.
WALLER, BERKELEY C. (LL. B.).....	Baltimore, Md.
WALLER, OWEN M.....	Washington, D. C.
WEBB, ELIAS S.....	Memphis, Tenn.
WESTON, WILLIAM J.....	Terre Haute, Ind.
WHIPPER, IONIA R.....	Beaufort, S. C.
WHITE, JACOB A.....	Marianna, Fla.
WILLIAMS, LAWRENCE A.....	St. Louis, Mo.

SENIOR DENTAL CLASS.

GOODALL, EDWARD T. (B. S.).....	Louisville, Ky.
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GRAY, CLARENCE A. (M. D.)	Washington, D. C.
JEFFERSON, SAMUEL W. (A. B.)	Jacksonville, Fla.
RILEY, JAMES B.	Tallahassee, Fla.
WARING, ALICE M.	Oberlin, O.
WINN, MALCOLM J.	Boston, Mass.
WORMLEY, C. SUMNER.	Washington, D. C.

MIDDLE DENTAL CLASS.

ARNOLD, OLIVER H.	Washington, D. C.
ARTHUR, OLIVER C.	Grenada, B. W. I.
BROWN, LOUIS M.	Republic of Colombia, S. A.
FENDERSON, LEWIS H.	Swansboro, N. C.
GROSBY, CHARLES P.	New York, N. Y.
HODGKIN, T. GORDON.	Falls Church, Va.
MUNGER, ISABELLA.	Wheaton, Minn.
MUNGER, WILLIAM L.	Wheaton, Minn.
PENSO, EVERARD E.	Jamaica, B. W. I.
SLOWE, WILLIAM M. (A. B.)	Philadelphia, Pa.
SMYTH, ARTHUR E.	Trinidad, B. W. I.

JUNIOR DENTAL CLASS.

COBB, WILLIAM E.	Selma, Ala.
GITTENS, GERALD M.	Trinidad, B. W. I.
HIVE, PAUL L.	Trinidad, B. W. I.
LESLIE, HARRY C.	Utica, N. Y.
NIGHTINGALE, WILLIAM H.	Barbados, B. W. I.
PAYNE, CLARENCE S.	Richmond, Va.
PEART, Geo. EDW. N.	Jamaica, B. W. I.
PETHEL, WILLIAM A. (A. B.)	Charlotte, N. C.
RIVERA, ANTHONY.	Porto Rico.
RUSSELL, AARON, JR.	Gettysburg, Pa.
THOMAS, CHARLES R.	Jamaica, B. W. I.
TINNEN, JOHN P.	Charlotte, N. C.
WILLIAMS, HARRY J. (LL. M.)	Washington, D. C.
WRIGHT, EUGENE I.	Jamaica, B. W. I.

SENIOR PHARMACEUTICAL CLASS.

BEAMAN, CARROLL J. (M. D.)	Washington, D. C.
DANDRIDGE, WILLIAM B.	Courtland, Ala.
FLORES, MAURICIO.	Havana, Cuba.
GARNES, EARNEST Q.	Circleville, O.
HALL, C. ALBERT.	Washington, D. C.
HAZARD, FRED. S.	Washington, D. C.
MORSE, JOHN W.	Culpeper, Va.
PANNELL, NATHANIEL T.	Lynchburg, Va.
PERRY, CHARLES L.	Wytheville, Va.
PHILIPS, FRED. S.	Anacostia, D. C.
PIPES, JAMES R.	Cameron, W. Va.

SMITH, LLOYD.....	Atlantic City, N. J.
VAN SENDEN, JAMES U.....	Maud, Ill.
WALKER, JAMES T.....	Washington, D. C.
WINTER, RODGER.....	Washington, D. C.

JUNIOR PHARMACEUTICAL CLASS.

BOWMAN, ROZIER C.....	Washington, D. C.
CULLEY, ROBERT S.....	Bladensburg, Md.
HARRISON, JAMES H.....	St. Louis, Mo.
JACKSON, WILLIAM H.....	Benning, D. C.
JOHNSON, WILLIAM B.....	Washington, D. C.
ROSS, CHARLES D.....	Washington, D. C.
SCOTT, EDWARD L.....	Sealy, Tex.
SHAFFER, CARL W. B.....	Philadelphia, Pa.
STOKES, RUFUS M.....	St. Louis, Mo.
WILLIAMS, JOHN E.....	Middletown, Del.
WRIGHT, GEORGE MCD.....	Portsmouth, Va.

SPECIAL STUDENT IN MECHANICAL AND OPERATIVE
DENTISTRY.

CHAPPELLE, ANDREW H.....	Demerara, Br. Guiana.
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SPECIAL STUDENTS IN CHEMISTRY.

CROMWELL, MARY E.....	Washington, D. C.
FREEMAN, ELLA H.....	Washington, D. C.
PARKER, LAURA A.....	Washington, D. C.

SPECIAL STUDENT IN SENIOR MEDICAL BRANCHES.

CLAY, SAMUEL F.....	Lewisburg, W. Va.
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SPECIAL STUDENT IN PHARMACY.

MCCOY, LEO HUGH.....	Chandler, Okla.
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SUMMARY.

Fourth Year.....	20
Third Year.....	24
Second Year.....	41
First Year.....	44
Senior Dental.....	7
Middle Dental.....	11
Junior Dental.....	14
Senior Pharmaceutical.....	15
Junior Pharmacæutical.....	11
Mechanical and Operative Dentistry....	1
Chemistry.....	3
Senior Medical Branches.....	1
Pharmacy.....	1
Total.....	193

STUDENTS IN TRAINING SCHOOL FOR NURSES.

CLASS OF 1900.

CLARKE, MARY F.....	Richmond, Va.
HAMILTON, PRISCILLA J.....	Montgomery, Ala.
HAWKINS, NANNIE E.....	Warrentown, N. C.
HUNTON, MARY A.....	London, Canada.
JOHNSON, HATTIE B.....	Raleigh, N. C.
LEWIS, EVA P.....	Manassas, Va.
MOODY, ANNIE L.....	Harris, Va.
MICKENS, MACELIA C.....	Covington, Va.
MIDDLETON, HAGA HARDY.....	Charleston, S. C.
SMITH, CORA V.....	Petersburg, Va.
WINFIELD, LAURA.....	Hartford, Conn.

CLASS OF 1901.

ALLEN, MARGARET A.....	Lexington, Ky.
BARKS, SUSAN C.....	Bedford, Pa.
CAMPBELL, BERRY N.....	Montgomery, Ala.
DEY, MARY L.....	Portsmouth, Va.
HARRELL, CATHERINE S.....	New Orleans, La.
HUNTER, BESSIE.....	Purcellville, Va.
HANSON, CARRIE L.....	Baltimore, Md.
JONES, MARY J.....	Uniontown, Ala.
JACKSON, ELIZA A.....	Cismont, Va.
NIXON, MATTIE N.....	Montgomery, Ala.
POWELL, GUSSIE D.....	Richmond, Va.
RHONE, CHARLOTTE S.....	Newbern, N. C.
TYREE, NELLIE F.....	Hamilton, Ohio.
THOMAS, BERTHA J.....	Bellefonte, Pa.
WALCOTT, LOUISA M.....	Rock Hill, S. C.
WHITLEY, FLORINE A.....	Newbern, N. C.

CLASS OF 1902.

BAKER, VERA L.....	Dudley, N. C.
HACKLEY, MAMIE E.....	Cincinnati, Ohio.
LEE, ALICE R.....	Richmond, Va.
ROBINSON, FRANCES A.....	Portsmouth, Va.
WASHINGTON, BELLE D.....	Portsmouth, Va.

SUMMARY.

Class of 1900.....	11
Class of 1901.....	16
Class of 1902.....	5
Total.....	32



A. M. CURTIS, A. M., M. D., SURGEON-IN-CHIEF FREEDMEN'S HOSPITAL.

STUDENTS IN LAW DEPARTMENT.

POST GRADUATES.

ALEXANDER, SAMUEL G. (LL. B.)	Palmer's Springs, Va.
BIRD, JOHN W. (A. B., LL. B.)	Wilmington, Del.
BLACK, ANDREW R. (LL. B.)	Walkers, Va.
BACON, FRANK (LL. B.)	Washington, D. C.
BRAY, PAUL H. (LL. B.)	Leavenworth, Kan.
BENJAMIN, JOSEPH E. (LL. B.)	St. Thomas, D. W. I.
CLEVELAND, MISS CYNTHIA E. (LL. B.)	Pierre, S. D.
COBB, JAMES A. (LL. B.)	New Orleans, La.
FLETCHER, LAWRENCE G., JR. (LL. B.)	Washington, D. C.
GREACEN, MISS CLARE (LL. B.)	Kalkaska, Wis.
KING, ROBERT S. (LL. B.)	Princess Anne, Md.
LEE, WILLIAM I. (LL. B.)	Williamsburg, Va.
PATTEN, EDMUND A. (LL. B.)	Evergreen, Tex.
PAYNE, JOHN CONDIT (LL. B.)	Washington, D. C.
SLAUGHTER, HENRY P. (LL. B.)	Louisville, Ky.
SYPHAX, CHARLES S. (A. B., LL. B.)	Washington, D. C.
WILLIAMS, MOSES E. (LL. B.)	Oakville, N. C.

MIDDLE CLASS.

ALLISON, JOE T.	Eureka Ill.
ANDERSON, JAMES	Lawrence, Mass.
BRYAN, LEROY W. G.	Lawrence, N. C.
BENJAMIN, GEORGE H.	Cheyenne, Wyo.
BUTLER, J. THOMAS	Philadelphia, Pa.
BROWN, W. SCOTT, JR.	Cleveland, Ohio.
CHAPPELLE, JOHN W.	Berlin, Va.
COLLINS, GEORGE F.	St. Louis, Mo.
CHAMBERS, WILLIAM W.	York, Pa.
CHAMBERS, JAMES R.	Union, W. Va.
HEARD, J. THOMAS	Athens, Ga.
HARRISON, SCOTT C.	Baltimore, Md.
HEATH, HENRY	Bramwell, W. Va.
KIMBROUGH, CLAYTON E.	Eastbank, W. Va.
LEWIS, WILLIAM H.	Manassas, Va.
MILFORD, GEORGE W. (A. B.)	Washington, D. C.
NUTTER, ISAAC H.	Princess Anne, Md.
OUTLEAR, DAVID C.	Norfolk, Va.
PATTERSON, WILLIAM R.	Calvert, Tex.
POLLARD, GRANVILLE C. C.	Washington, D. C.
ROULHAC, LIMAS	Windsor, N. C.

RAPIER, JOSEPH H.....	Florence, Ala.
WHITE, HENRY W.....	Grand Lake, Ark.

JUNIOR CLASS.

ALCOCK, MARCUS R.....	Glenwood, Md.
ALEXANDER, HARRY S.....	Toledo, Ohio.
BRASHEARS, WILLIAM F.....	Washington, D. C.
BRYANT, IRA T.....	Nashville, Tenn.
BREARTON, JOHN L.....	Morrison, Ill.
CREWS, WILLIAM H.....	Oxford, N. C.
CARRINGTON, WALTER H.....	British Guiana, W. I.
CLARKE, HARRY A.....	New York City, N. Y.
COLLINS, J. EDWARD.....	Norfolk, Va.
CAMPBELL, JAMES D.....	Sumter, S. C.
CRAWFORD, WILLIAM H.....	New York, N. Y.
CHILES, CHARLES R.....	Richmond, Va.
CASTRO, ANTONIO F.....	San Juan, Porto Rico.
DIAMOND, FRANK L.....	Philadelphia, Pa.
DIGGS, JOSEPH E.....	Norfolk, Va.
EMIG, FREDERICK O.....	Baltimore, Md.
FULLER, WILLIAM H.....	Franklinton, N. C.
FIGUEROA, J. FRANCISCO.....	Utuado City, Porto Rico.
GREEN, T. BLISS.....	Cleveland, Ohio.
GARNER, ALEXANDER C.....	Washington, D. C.
GAITHER, ERNEST R.....	Newark, N. J.
HARRISON, LAWRENCE O.....	Norfolk, Va.
MCCOY, JOSEPH L.....	Charleston, S. C.
MASON, CLIFTON M.....	Norwich, Conn.
MERKLE, WILLIAM.....	New York, N. Y.
MOSS, JOHN A., JR.....	Anacostia, D. C.
MOORE, JOHN C.....	New London, N. H.
NORMAN, THOMAS H.....	Montgomery, W. Va.
PICKETT, CHARLES J.....	Chicago, Ill.
ROUNDTREE, WILLIAM H.....	Princeton, Ind.
RAPP, FRANK E.....	Pottstown, Pa.
SANDS, HERBERT R.....	Morrison, Ill.
SCOTT, ROBERT H.....	Philadelphia, Pa.
SIBLEY, CLAY C.....	Pittsburgh, Pa.
WHITAKER, DORSEY C.....	Brookland, D. C.
WRIGHT, WILLIAM H.....	Livingston, Ala.
YOUNG, JOHN F. (A. B.).....	Tuskegee, Ala.

SUMMARY.

Post Graduates.....	17
Middlers.....	23
Juniors.....	37
Total.....	77

STUDENTS IN DEPARTMENT OF PEDAGOGY.

Students marked thus (*) present only a part of the year.

GRADUATE STUDENTS.

- ARNOLD, LAURA GERTRUDE.
Washington Normal School.
Pedagogy, Psychology, Philosophy.
- BEARD, BERTIE ESTELLE.
Washington Normal School, 1898.
Psychology, Nature Study.
- *BECKLEY, EDGAR R.
Howard University, M. D.
Nature Study.
- BROOKS, MUSETTE.
Washington Normal School, 1895.
Pedagogy, Psychology, Philosophy, Nature Study.
- BROWN, N. FAIRFAX.
Cornell University, A. B., 1899.
Philosophy.
- BROWN, SARAH W.
Cornell University, A. B., 1897.
Philosophy.
- BRUCE, JOHN COBURN.
Washington Normal School, 1896.
Pedagogy, Psychology, Philosophy, Nature Study.
- CHARITY, ANNA E.
Washington Normal School, 1898.
Psychology.
- GRAY, ARTHUR S.
Howard University, LL. B., 1893.
Philosophy, Pedagogy, Nature Study.
- HAWKESWORTH, MRS. LAURA I.
Institute for Colored Youth, Philadelphia, 1869.
Pedagogy, Psychology, Philosophy, Nature Study.
- JOINER, WM. A.
Wilberforce University, 1888, B. S.
Howard University, LL. B., 1892; LL. M., 1893,
Pedagogy, Psychology, Philosophy, Nature Study.
- LUCAS, JAMES OSCAR.
Washington Normal School, 1899.
Biological Nature Study.

LUCAS, JOSEPH HENRY.

Washington Normal School.

Philosophy, Psychology.

MADRE, MARIE ARDEN DUVAL.

Washington Normal School.

Howard University. LL. B.

Pedagogy.

*MURRAY, GRANT S.

Howard University, A. B., 1898.

Pedagogy, Philosophy.

*RUBY, MABEL VIRGINIA.

Washington Normal School.

Psychology.

SCOTT, SUSIE ELLEN.

Washington Normal School, 1899.

Pedagogy, Physiography.

*SMITH, FLORENCE JANE.

Boston Normal School.

SIMPSON, GEORGINA ROSE.

Washington Normal School, 1884.

SYPHAX, JULIA.

Washington Normal School, 1896.

Psychology.

*TURNER, MABEL ESTELLE.

Washington Normal School, 1898.

Pedagogy.

*TURNER, LUCY A. S.

Howard University, Normal Department, 1899.

Pedagogy.

WHIPPER, WINIFRED.

Howard University, Normal Department, 1891.

Pedagogy, Psychology.

WILLIAMSON, JEANETTE CRUTCHFIELD.

Washington Normal School, 1894.

Pedagogy, Psychology.

WRIGHT, JAMES C.

Wilberforce University.

Pedagogy, Philosophy, Psychology, Nature Study.

SENIORS.

BLACKWELL, LUTHER L. H. Elberton Ga.

BOWLES, MARY H. Washington, D. C.

CHRISTMAS, LUCINDA D. Warrenton, N. C.

GASKIN, AMBROSE. Washington, D. C.

HILLMON, MARIE E. Washington, D. C.

JONES, ANNIE D. Washington, D. C.

MCCOY, JAMES W. Washington, D. C.

MADDEN, IDA. Washington, D. C.

MITCHELL, MAMIE E.....	Woodstown, N. J.
RAGLAND, EMMA E.....	Waxahachie, Tex.
TURNER, ESTHER W.....	Kittrell, N. C.
WILKINSON, LAURA E.....	Charleston, S. C.

JUNIORS.

BRUCE, LAURA L.....	Washington, D. C.
*BUDD, ANNIE E.....	Washington, D. C.
BURRELL, NORA R.....	Washington, D. C.
CAREY, LUCY B.....	Henderson, Ky.
*CONWAY, WM. J.....	Unison, Va.
GREEN, JULIA L.....	Washington, D. C.
HAMER, HATTIE E.....	Washington, D. C.
HITE, REBECCA B.....	Anacostia, D. C.
JOHNSON, ELIZABETH J.....	Washington, D. C.
JOHNSON, MARION E.....	Owego, N. Y.
MORRIS, FLORENCE J.....	Lynchburg, Va.
POWELL, MARTIN R.....	Troy, N. C.
ROBINSON, NELLIE W.....	Pittsburg, Pa.
ROLLINS, HENRIETTA E.....	Washington, D. C.
WALTON, PERCY V.....	Brink, Va.

SPECIALS.

BROOKS, OCEANA E.....	Washington, D. C.
CAMPBELL, GRACE P.....	Washington, D. C.
COLLIER, VIOLA.....	Washington, D. C.
DYSON, ZITA E.....	Washington, D. C.
GRAY, MRS. A. S.....	Washington, D. C.
HARVEY, DENA M.....	Washington, D. C.
HAWKINS, ISABELLA.....	Washington, D. C.
JACKSON, JULIA E.....	Washington, D. C.
JOHNSON, JENNIE L.....	Washington, D. C.
JOHNSON, FANNIE.....	Washington, D. C.
LEE, ELIZABETH M.....	Washington, D. C.
MITCHELL, ESTELLE.....	Washington, D. C.
MORTON, MATTHEW.....	Washington, D. C.
NALLE, BLANCHE L.....	Washington, D. C.
NELSON, ALICE MAE.....	Washington, D. C.
ONLEY, CHARLOTTE E.....	Washington, D. C.
QUANDER, NELLIE MAY.....	Washington, D. C.
QUANDER, VIRGINIA ANNICE.....	Washington, D. C.
ROSS, EULA L.....	Washington, D. C.
ROSS, EVA F.....	Washington, D. C.
ROSS, VIRGIE C.....	Washington, D. C.
RIDGLEY, JOSEPHINE BEATRICE.....	Washington, D. C.
SCOTT, ADA ALBERTA.....	Anacostia, D. C.
SPRAGUE, ROSABELLA.....	Takoma Park, D. C.
THOMAS, LILLIE E.....	Washington, D. C.

WASHINGTON, IDA.....	Washington, D. C.
WASHINGTON, JOHN E.....	Washington, D. C.
WILLIAMS, FLORENCE M.....	Washington, D. C.
WILLIS, BESSIE.....	Washington, D. C.

PUPILS IN PRACTICE SCHOOL.

FIFTH GRADE.

ADAMS, AGNES.....	Washington, D. C.
ANDERSON, RUFUS.....	Washington, D. C.
BELCHER, LUCIUS.....	Washington, D. C.
COOK, GEORGE.....	Washington, D. C.
FOSTER, RAYMOND.....	Washington, D. C.
HARRIS, LILLIE.....	Washington, D. C.
HILL, WILLIE.....	Washington, D. C.
JOHNSON, DEBORAH.....	Washington, D. C.
JOHNSON, FREDERICK.....	Washington, D. C.
ROUNDTREE, EDGAR.....	Washington, D. C.
ROUNDTREE, LELIA.....	Washington, D. C.
TURNER, GEORGE.....	Washington, D. C.

FOURTH GRADE.

ANDERSON, MABEL.....	Washington, D. C.
DIGGS, GEORGE.....	Washington, D. C.
KELLY, ERNEST.....	Washington, D. C.
KIM, FRANK.....	Seoul, Corea.
MITCHEL, MAMIE.....	Washington, D. C.
PEYTON, MARY.....	Washington, D. C.
THORPE, ANNIE.....	Washington, D. C.
TUNNELL, BEATRICE.....	Washington, D. C.

THIRD GRADE.

BELCHER, WILLIE.....	Washington, D. C.
BROWN, EDNA.....	Washington, D. C.
DIGGS, MARY.....	Washington, D. C.
DYKES, EVA.....	Washington, D. C.
DYKES, FLOSSIE.....	Washington, D. C.
MITCHELL, HATTIE.....	Washington, D. C.
PEYTON, ELLIOTT.....	Washington, D. C.
SCOTT, ALTA.....	Washington, D. C.
THOMAS, MABEL.....	Washington, D. C.
TUNNELL, ARTHUR.....	Washington, D. C.
TURNER, JOSHUA.....	Washington, D. C.

SECOND GRADE.

BROWN, HELVETIA.....	Washington, D. C.
BROWN, MAUD.....	Washington, D. C.
BROWN, WALTER.....	Washington, D. C.

CRUTCHER, BLANCHE.....	Washington, D. C.
MAGRUDER, LUCY.....	Washington, D. C.
STEWART, EDWARD.....	Washington, D. C.

FIRST GRADE. A.

BROWN, THEOPHILUS.....	Washington, D. C.
HENDERSON, ANTHONY.....	Washington, D. C.
HUTCHINS, ETHEL.....	Washington, D. C.
PEYTON, ESTHER.....	Washington, D. C.
TURNER, ADDIE.....	Washington, D. C.

FIRST GRADE. B.

BOCANEGRA, VICENTE.....	Washington, D. C.
DAILEY, RUTH.....	Washington, D. C.
FOSTER, ROY.....	Washington, D. C.
GOLDWIN, PERCY.....	Washington, D. C.
JACKSON, CLARENCE.....	Washington, D. C.
McKENNEY, ROBERT.....	Washington, D. C.
MATTHEWS, MAUD.....	Washington, D. C.

SUMMARY.

Graduate Students..	25
Seniors.....	12
Juniors.....	15
Specials.....	29
Practice School.....	49
Total	<hr/> 130

STUDENTS IN COLLEGE DEPARTMENT.

Abbreviations: Cl., Classical Course; Sc., Scientific Course; Lit., Literary Course.

SENIOR CLASS.

BLUFORD, J. H	Sc....	Cappahosic, Va.
JOHNSON, WILLIAM	Cl....	Washington, D. C.
PRICE, GEORGE O	Lit....	Washington, D. C.
SMALLS, ROBERT E	Cl....	Darlington, S. C.

JUNIOR CLASS.

CARTER, JAMES M	Cl....	Amherst, Va.
FOX, JACOB T	Cl....	Hannibal, Mo.
GREENE, MAURICE N	Cl....	Alexandria, Va.
JACKSON, BENJAMIN S	Cl....	Wheeling, W. Va.
JOHNSON, JAMES F	Cl....	Washington, D. C.
THOMAS, NEVAL H	Cl....	Springfield, O.
TURNER, THOMAS W	Cl....	Charlotte Hall, Md.

SOPHOMORE CLASS.

BAUGH, WILLIAM E	Cl....	Tuscaloosa, Ala.
BOTTS, JAMES W	Cl....	Mt. Sidney, Va.
BUNDY, WILLIAM O	Cl....	Tappahannock, Va.

FRESHMAN CLASS.

BLY, SARAH J	Cl....	Haverhill, Mass.
BROOKS, HARRIET ELDRIDGE	Cl....	Washington, D. C.
CATHRELL, GEORGE M	Cl....	St. Louis, Mo.
CHAPMAN, CHARLES H	Lit....	Washington, D. C.
DUNGEY, FLORENCE M	Cl....	Baltimore, Md.
ENOS, J. MILTON	Cl....	Quoque, L. I., N. Y.
HUSTON, ULYSSES L	Cl....	Washington, D. C.
JACKSON, FAIRFAX, JR	Cl....	Alexandria, Va.
JAMES, J. HOWARD	Cl....	Basic City, Va.
JOHNSON, SAMUEL G	Cl....	Suddlerville, Md.
LACKEY, WILLIAM C	Cl....	Statesville, N. C.
MILLER, H. ROLAND	Cl....	Columbia, S. C.
SIBLEY, CLAY C	Sc....	Bryan, Tex.
SMITH, WALTER L	Sc....	St. Louis, Mo.
WALLACE, HENRY J	Cl....	Columbia, S. C.
WATERS, JAMES C	Cl....	Washington, D. C.

IN SPECIAL STUDIES.

CHANNEY, ARLINGTON B.....	New York, N. Y.
DEREEF, GEORGE H.....	New York, N. Y.
HARTGROVE, W. B.....	Washington, D. C.
HATCHETT, FANNIE E.....	Washington, D. C.
HUBBARD, HATTIE A.....	St. Louis, Mo.
MEBANE, J. C.....	Emporia, Kans.

SUMMARY.

Seniors.....	4
Juniors.....	7
Sophomores.....	3
Freshmen.....	16
In Special Studies.....	6
Total.....	<hr/> 36

Prof. Richard Foster resigned the chair of Natural History January 1, 1900, and Prof. W. P. Hay was elected to fill it.

STUDENTS IN PREPARATORY DEPARTMENT.

SENIOR CLASS.

ALLEN, JOSEPH B.	Annapolis, Md.
BURNETTE, HAYES J.	Denver, Colo.
BUTLER, CHARLES A.	Annapolis, Md.
CARROLL, JOSEPH F.	Annapolis, Md.
CARTER, JOHN S.	Washington, D. C.
CRAIGHEAD, WILLIAM H.	Boston, Mass.
DOUGLASS, G. HALEY.	Washington, D. C.
EUBANKS, AUGUSTUS D.	Cleveland, Ohio.
FORD, J. WILLIAM.	Williamsport, Pa.
GANAWAY, GEO. H. P.	Jersey City, N. J.
HARRIS, ESTHER M.	Philadelphia, Pa.
HAWKESWORTH, LAURA H.	Washington, D. C.
HARLEY, ARTHUR J.	Antigua, B. W. I.
JONES, WILLIS W.	Raleigh, N. C.
LEE, PHILLIP D.	Sumter, S. C.
MCGUIRE, CHARLES A.	Antigua, B. W. I.
MANNS, CHARLES A.	Lincoln, Ill.
MCNEILL, WILLIAM C., JR.	Wilmington, N. C.
MARSHALL, WALTER A.	Jersey City, N. J.
MERIWETHER, ROBERT H.	Washington, D. C.
MOSLEY, PAUL W.	St. Louis, Mo.
PINKETT, ROBERT H. W.	Vienna, Md.
RIDGLEY, ALOYSIUS.	Annapolis, Md.
SMITH, JOHN S.	Asbury Park, N. J.
WASHINGTON, WILLIAM H.	Gloucester Point, Va.
WATTS, ROGER W.	Washington, D. C.
YOUNG, STEPHEN N.	Columbia, S. C.

MIDDLE CLASS.

ALLEN, ALGERNON S.	Harrisonburg, Va.
BAGLEY, J. C.	Jacksonville, Fla.
BOLDEN, LEWIS R.	Washington, D. C.
CROMWELL, JOHN W., JR.	Washington, D. C.
DODD, JOHN H.	Dallas, Tex.
GARDNER, JAMES E.	Steelton, Pa.
GOWENS, HENRY L., JR.	Lexington, Ky.
HARRIS, JAMES T.	Washington, D. C.
HEMANS, CHARLES H.	Gordonsville, Va.
HOYT, JOHN F.	Newington, N. H.
HUTCHINS, RICHARD L.	Wilmington, N. C.

JACKSON, EUGENE R.....	Augusta, Ga.
KNIGHT, WILLIAM.....	Hopkinsville Ky.
LEE, WILLIAM H.....	Goldsboro, N. C.
LIND, ALFRED B., JR.....	Wilmington, N. C.
MCKENNY, ROBERT L.....	Washington, D. C.
MITCHELL, WILLIAM H.....	Woodstown, N. J.
NORWOOD, HAROLD M.....	Washington, D. C.
OLDHAM, MILTON P.....	St. Louis Mo.
PASKETT, LUELLA C.....	St. Louis, Mo.
PERRY, PHYLLIS J.....	Houston, Tex.
ROSE, THOMAS W.....	Amherst C. H., Va.
SHORT, EDWARD.....	Centerville, Md.
SKIPWITH, JAMES C.....	Danville, Va.
SMITH, JAMES E.....	Harrisonburg, Va.
SOMERS, CHARLES L.....	Theological Seminary, Va.
VEZEFF, N. M.....	Bulgaria.

JUNIOR CLASS.

BISHOP, MARTHA A.....	Annapolis, Md.
BRADLEY, ROBERT F.....	New Haven, Ct.
CALL, ARTHUR J.....	Greenland, N. H.
CASHIN, NEWLYN E.....	Decatur, Ala.
DAVIS, GEORGE W.....	Washington, D. C.
DUKE, DAVID D.....	Pine Bluff, Ark.
FRASER, GREGORIA.....	Washington, D. C.
GEARY, JOHN E.....	Savannah, Ga.
GRAGGS, CHARLES R.....	Marlin, Tex.
HENDERSON, ELIJAH W.....	Washington, D. C.
JOHNSON, EDWARD T.....	Blackstone, Va.
JONES, JAMES.....	Raleigh, N. C.
LANE, SAMUEL W.....	Pennington Gap, Va.
LEWIS, JULIA A.....	Washington, D. C.
MCGUINN, RACHEL.....	Brandy Station, Va.
OLIVER, CHARLES A.....	Annapolis, Md.
PAYNE, HENRY P.....	Point Pleasant, W. Va.
QUARLES, JOHNSON J.....	Chicago, Ill.
REYNOLDS, MATTIE P.....	Washington, D. C.
ROBERTS, JAMES H.....	Culpeper, Va.
SCOTT, JAMES.....	Washington, D. C.
SNOWDEN, SIDNEY O.....	Mt. Zion, Md.
STALEY, NAPOLEON B.....	Asheville, N. C.
THOMAS, ALICE V.....	Buffalo, N. Y.
THOMAS, HOWARD M.....	Sparrow Point, Md.
UMSTEAD, LEWIS J.....	Louisville, Ky.
VALETEEN, DESDEMONA L.....	Providence, R. I.
VAUGHAN, HARRIET M.....	New Kensington, Pa.
WEST, GEORGE H.....	Washington, D. C.
WOOD, LILLIAN E.....	Petersburg, Va.
YOUNGS, CLAUDE M.....	Aurora, N. Y.

FIRST YEAR CLASS.

BAYLIS, GEORGE WILLIAM	Marshall, Va.
BEAUDHUY, JOHN D	Santa Croix, W. I.
BRADLEY, ROBERT T	Providence, R. I.
BRINKLEY, JOSEPH H. L.	Bowers Hill, Va.
BRUCE, ROSA	Washington, D. C.
CAMPBELL, N. M.	Seabrook, Md.
COFFEE, GEORGE W., JR.	Florence, Ala.
COOPER, FRED R.	Poughkeepsie, N. Y.
CROMWELL, CAROLINE.	Washington, D. C.
DADE, HENRY W	Culpeper Co., Va.
DAVIS, GEORGE W	Washington, D. C.
DEVERE, LEOPOLD	St. Martin, W. I.
DIXON, BENJAMIN F.	San Antonio, Tex.
FAIRFIELD, WYNN C	Washington, D. C.
FLIPPIN, JOSEPH.	Richmond, Va.
FRAZIER, THOMAS.	Jacksonville, Fla.
GATES, GEORGE H.	Cumberland, Md.
GRAVES, JAMES N.	Danville, Va.
GREEN, TARLTON C.	Welbourne, Va
HAWKINS, ROBERT J.	Washington, D. C.
HOLLAND, CHARLES A.	Fairfax Co., Va.
HOPSON, GEORGE A.	Philadelphia, Pa.
HOUSTON, CLARENCE	Philadelphia, Pa.
JACKSON, JOHN E.	Gum Springs, Va.
LAVALETTE, ALBERTINE	Washington, D. C.
LAWSON, JAMES W.	New York City.
LEWIS, WARREN M.	Greenville, Miss.
NORWOOD, JOHN G.	Washington, D. C.
PECK, ESTELLE	Washington, D. C.
PRITCHETT, JOHN M.	Alexandria, Va.
QUANDER, JOHN F.	Chiltonham, Md.
RICH, JESSE L.	Alexandria, Va.
SHADD, FURMANN J., JR	Washington, D. C.
SHORTER, JOHN A.	Washington, D. C.
SMITH, JEROME B.	Washington, D. C.
SIMONS, PETER J. A.	Santiago, Bermuda.
SPRAGUE, JOHN H.	Lanham, Md.
TATE, ALEXANDER D.	Tongaloo, Miss.
THORNTON, WILLIAM H.	Richmond Co., S. C.
TOLAR, IDA F.	Loudon Co., Va.
TOLIVER, LEROY	Washington, D. C.
THORPE, WINIFRED E.	Barbados, W. I.
WASHINGTON, BLANCHE A	Washington, D. C.
WASHINGTON, JOHN M.	Steeleton, Pa.
WATKINS, E. V.	Prince Edward Co., Va.
WILSON, CHARLES H.	Washington, D. C.
WILSON, WILLIAM T.	Lawrenceburg, Ky.

WRIGHT, GEORGE H.	Brooklyn, N. Y.
WRIGHT, ROBERT C.	Beaufort, S. C.

SPECIAL STUDENTS.

ASH, THOMAS J.	St. Croix, D. W. I.
BOWLES, H. O.	Cleveland, Ohio.
BUDD, ANNIE E.	Washington, D. C.
DAVIS, MILTON N.	Alexandria, Va.
DAY, ALBERT E.	Brunswick, Ga.
FLOURNOY, JONATHAN M.	Bolivar, Tenn.
GRIFFIN, JOHN H.	Washington, D. C.
McKENZIE, ROBERT L.	Washington, D. C.
NORWOOD, S. H.	Washington, D. C.
PARKER, CHARLES F.	Spokane, Wash.
WRIGHT, IDA.	Brooklyn, N. Y.

SUMMARY.

Senior Class.	27
Middle Class	27
Junior Class	31
First Year Class	49
Special Students.	11
Total.	<hr/> 145

STUDENTS IN ENGLISH DEPARTMENT.

THIRD YEAR CLASS.

ADAMS, LOUISE.....	Washington, D. C.
CALLOWAY, WARD LUTHER.....	Cleveland, Tenn.
CARROLL, CHARLES E.....	Frederick, Md.
CHASE, GEORGE M.....	Washington, D. C.
EDWARDS, MARY AUGUSTA.....	Portsmouth, Va.
FORD, FRANK.....	Washington, D. C.
HARRIS, ALFONZIA J. T.....	Washington, D. C.
HEBRON, RICHARD WESLEY.....	Laurel, Md.
HENSON, ELSIE M.....	Louisa, Va.
JEFFERSON, J. A.....	Petersburg, Va.
JOHNSON, EFFIE.....	Staunton, Va.
JOHNSON, VIOLA.....	Bennings, Va.
JONES, ROBERT.....	Ottoman Co., Pa.
KENNERLY, BANNA B.....	Washington, D. C.
MCKINNEY, ROBERT LEWIS.....	Washington, D. C.
MILLER, JOHN IRVIN.....	Pickens, S. C.
MOORE, ALEXANDER T.....	Essex Co., Va.
SCOTT, ALMA J.....	Sealy, Tex.
WATERS, FRANCIS.....	Washington, D. C.
WESLEY, JOHN Q.....	Anne Arundel Co., Md.
WILKES, MAGGIE.....	Washington, D. C.

SECOND YEAR CLASS.

ALLEN, LIZZIE M.....	Griffin, Ga.
BARNETTE, JOSEPHINE.....	Campbell Co., Va.
BENDER, ALBERTA S.....	Washington, D. C.
BOUNDS, HENRY W.....	Allen, Md.
BOYD, GEORGE R.....	Washington, D. C.
BRANCHE, LAURA O.....	Lynchburg, Va.
BRANDFIELD, H. GERTRUDE.....	Philadelphia, Pa.
BROWN, REBECCA G.....	Washington, D. C.
BROWN, MARY E.....	Washington, D. C.
BROWN, J. KENT.....	Westmoreland Co., Va.
BRUCE, EDWIN M.....	Washington, D. C.
BURNS, JOHN.....	Albany, N. Y.
BURRELL, MOSES H.....	Linden, Va.
CABANISS, JOSEPH D.....	Falls Church, Va.
CABANISS, L. VICTORIA.....	Falls Church, Va.
CANTEY, EDWARD F.....	Columbus, Ga.
CHASE, WILLIAM CALVIN.....	Washington, D. C.

CLARK, NOAH WEBSTER.....	Matthews, Ga.
COLLINS, THOMAS W.....	Halifax, N. C.
CROCKER, DOLLIE A.....	Portsmouth, Va.
DENNIS, JOHN H.....	Baltimore, Md.
FOLEY, IDA M.....	Haymarket, Va.
FORTUNE, DANIEL.....	Essex Co., Va.
FREEMAN, WILLIAM NEIL.....	Newark, N. J.
GORDON, ELIZABETH T.....	Philadelphia, Pa.
GRASTY, TOWSON SMITH.....	Culpeper Co., Va.
HARRISON, O. E.....	Amherst C. H., Va.
JENKINS, ROBENA C.....	Newport News, Va.
JOHNSON, EVA V.....	Washington, D. C.
JOHNSTON, JOHN L.....	Natchez, Miss.
JONES, LELAND.....	Desha, Va.
LEE, JULIA.....	Washington, D. C.
LEE, JOSEPH.....	Jacksonsville, Fla.
LUCAS, HATTIE.....	Washington, D. C.
MERIWETHER, AGNES.....	Washington, D. C.
MILTON, RICHMOND.....	Marianna, Fla.
OVERSTREET, NETTIE.....	Lynchburg, Va.
POPE, LEWIS E.....	Atlanta, Ga.
REEDE, REBECCA V.....	Washington, D. C.
ROBERTS, MARTHA M.....	Alexandria, Va.
ROKER, AUGUSTUS.....	Brooklyn, N. Y.
RYAN, GERTUDE N.....	Washington, D. C.
SCARBORO, HARRIET E.....	Owego, N. Y.
SHAW, JOHN R.....	Huntersville, N. C.
SIMPSON, MARY E.....	Washington, D. C.
SMITH, CHARLES E.....	Prince George Co., Md.
SMITH, MARY E.....	Leesburg, Va.
STOKES, C. A.....	Washington, D. C.
TAYLOR, LEMUEL L.....	Yorktown, Va.
THORNE, WILLIAM.....	Washington, D. C.
TURNER, ELNORA.....	Fredericksburg, Va.
WARRICK, WILLIAM D.....	Washington, D. C.
WASHINGTON, MATILDA J.....	Washington, D. C.
WILLIAMS, ORA.....	Washington, D. C.
WRIGHT, FANNIE E.....	Raleigh, N. C.
YOUNGE, HELEN.....	Rosaryville, Md.

FIRST YEAR CLASS.

ADKINS, ERNEST A.....	Alexandria, Va.
ALLEN, CHALES E.....	Mountain Gap, Va.
ANNIS, J. T.....	Exmore, Va.
BROADDUS, WILLIAM.....	Washington, D. C.
BROWN, ALBERT.....	
BUSH, MARGARET F.....	Washington, D. C.
CARR, MINNIE A. E.....	Annapolis, Md.

CHASE, BEATRIZ LUCINDA	Washington, D. C.
DALTON, GEORGE W.	Lynchburg, Va.
DAVIS, SOLOMON.....	Richmond, Va.
DICKERSON, THOMAS MITCHEL.....	Sumter, S. C.
EVANS, LIZZIE B.....	Washington, D. C.
GRANT, JENNIE B.....	Washington, D. C.
HAIRSTON, PLUMMER M.....	Winston, N. C.
HARRIS, LUCY REBECCA.....	Bristow, Va.
HAWKINS, CHARLES E.....	Baltimore, Md.
HICKS, META E.....	Newberry, N. C.
HILL, BEATRICE L.....	Youngstown, Ohio.
HILL, THORA B.....	Youngstown, Ohio.
HINES, J. E.....	Kent Co., Va.
HOILER, JOHN.....	Charlottesville, Va.
HOLLAND, FRANK W.....	Fairfax Co., Va.
HOLLAND, JOHN H.....	Toledo, Ohio
JACKSON, HENRY.....	Washington, D. C.
JACKSON, GEORGE HENRY.....	Lincolnia, Va.
JENKINS, EDWARD E.....	Adam's Run, S. C.
JOHNSON, ANNETTE M.....	Washington, D. C.
LACY, ANNETTE	Knoxville, Tenn.
LEVI, BERTHA M.....	Laurel, Md.
LEWIS, MAMIE.....	Washington, D. C.
MACKALL, ULTSES W.....	Prince George Co., Md.
MADISON, DORA A.....	Warrenton, Va.
MOORE, JOSEPH G.....	Sedalia, Mo.
MOORE, LAVINIA.....	Hollins, Va.
MOORE, SULTANA.....	Hollins, Va.
NORMAN, ANNA E.....	Montgomery, W. Va.
NORMAN, EMMA J.....	Montgomery, W. Va.
OLDHAM, LEWIS W.....	Kendleton, Tex.
PAGE, L. R.....	Oak Grove, Va.
PINN, O. W.....	Washington, D. C.
POSEY, CHARLES L.....	Washington, D. C.
SCOTT, LULA L.....	Washington, D. C.
STEWART, CHARLES H.....	Baltimore, Md.
TAYLOR, RICHARD.....	Yorktown, Va.
TILDON, CLARA J.....	Michaelsville, Md.
THOMPSON, JAMES.....	Alberton, Ga.
WATKINS, BLANCHE.....	Prince George Co., Md.
WILSON, HENRIETTA.....	Lynchburg, Va.

SPECIAL STUDENTS.

ARNETTE, SADIE R.....	Washington, D. C.
BEASON, CHARLES H.....	Washington, D. C.
BROWN, EDWARD N.....	Bladensburg, Md.
BUSH, MALVINA.....	Washington, D. C.
BUTLER, MADDEN	Washington, D. C.

COHEN, EYA.....	Washington, D. C.
COOK, LULIE.....	Washington, D. C.
CUNEY, DAISY	Galveston, Tex.
FAUNTLEROY, ALBERT R.....	Washington, D. C.
HOPKINS, J. BYRON.....	Alexandria, Va.
JACKSON, LULA.....	Washington, D. C.
MCGWIN, IDA.....	Washington, D. C.
MOORLAND, LUCY C.....	Washington, D. C.
SHEFFY, LELIA.....	Washington, D. C.
SPRAGUE, ROSA L.....	Washington, D. C.
WILLIAMS, DAISY L.....	Washington, D. C.

SUMMARY.

Third Year Class.....	21
Second Year Class.....	56
First Year Class.....	48
Special Students.....	16
Total.....	<hr/> 141

STUDENTS IN DEPARTMENT OF AGRICULTURE.

CARRINGTON, WM. H.....	Demerara, Brit. Guiana.
CATHRELL, G. M.....	St. Louis, Mo.
JONES, T. A.....	Demerara, Brit. Guiana.
MITCHELL, M. E., MISS.....	Washington, D. C.
POWELL, MARTIN R.....	Troy, N. C.
ROBINSON, NELLIE, MISS.....	Pittsburg, Pa.
TATE, A. D.....	Tougaloo, Miss.

No. of Students..... 7

STUDENTS IN MUSIC DEPARTMENT.

TURNER, LUCIE A.
 HAMER, HATTIE E.
 DUNGEE, FLORENCE M.
 HUBBARD, HENRIETTA.
 WRIGHT, IDA S.
 THOMAS, ALICE V.
 SHEFFEY, LEDIA A.
 SHEFFEY, GEORGIE.
 BUDD, A. E.
 SCOTT, SUSIE E.
 HILL, DORA.
 WISEMAN, ELMIRA D.
 TURNER, ELENOR A.
 HENRY, IDA F.
 GANT, ANNA M.
 THORPE, WINIFRED.
 WASHINGTON, BLANCH.
 JENKINS, ROBENA C.
 LOVETT, SELINA A.
 BRUCE, ROSA M.
 LAVALETTE, ALBERTINE.
 CROMWELL, CAROLINE C.
 JOHNSON, EVA V.
 MERIWETHER, AGNES L.
 TOLAR, IDA F.
 BENDER, ALBERTA S.
 GORDON, BESSIE.
 SCARBORO, HARRIET E.
 HAMILTON, INDIA M.
 ROBERTS, MARTHA M.
 KENNERLY, BANNA B.
 WILKES, MAGGIE B.
 HENSON, ELSIE.
 BRANDFIELD, GERTRUDE.
 RYAN, GERTRUDE.
 YOUNG, HELEN.
 WRIGHT, FANNIE E.
 BRANCHE, LAURA O.
 CABANISS, LUCY V.
 LEE, JULIA L.
 ALLEN, LIZZIE.
 BROWN, MARY E.
 REED, RACHEL V.

SMITH, MARY G.
 SIMPSON, MARY F.
 WILLIAMS, ORA.
 CROCKER, DOLLY A.
 LUCAS, HATTIE.
 BARNETT, JOSEPHINE.
 HICKS, META.
 MADISON, CORA I.
 LEVI, BERTHA.
 JOHNSON, ANNETTE.
 CHASE, BEATRIZE.
 HILL, BEATRICE L.
 LACEY, ANETTE.
 HARRIS, LUCY R.
 CARR, MINNIE E.
 NORMAN, ANNA E.
 NORMAN, EMMA J.
 GRANT, JENNIE B.
 HAIRSTON, PLUMMER.
 BUSH, MARGARET.
 WATKINS, BLANCHE.
 MOORE, SULTANIA.
 MOORE, LUVANIA.
 WILSON, HENRIETTA.
 EVANS, LIZZIE B.
 SCOTT, LOUISA.
 BERKLEY, ELLEN.
 WASHINGTON, MATILDA.
 TURNER, ELENORA E.
 OVERSTREET, NETTIE.
 JEFFERSON, J. ALBERT.
 CARROL, CHARLES E.
 HEBRON, RICHARD.
 CALLOWAY, W. L.
 HARRIS, ALPHONSIA.
 CHASE, GEORGE H.
 JONES, RAYMOND.
 FOX, J. T.
 HARLEY, A. J.
 KING, JAMES U.
 PATERSON, A. M.
 WRIGHT, CORNELIUS.
 LAKE, MOSES.

BRISTER, R. D.
 KIMBROUGH, CLAYTON E.
 TURNER, GEORGE G.
 GREEN, WILLIAM A.
 SHORTER, JOHN A.
 PINKETT, ROBERT H.
 LEE, WILLIAM H.
 HARRIS, JAMES T.
 TURNER, THOMAS W.
 CHARLES, CHARLES.
 WASHINGTON, JOHN M.
 GRASTY, TOWSON S.
 MOORE, JOSEPH G.
 BURNS, JOHN S.
 POSEY, CHARLES L.
 BROADDUS, WILLIAM.
 ANNIS, J. T.
 STEWART, CHARLES H.
 OLDHAM, LEWIS W.
 ALLEN, CHARLES E.
 TAYLOR, RICHARD.
 HAWKINS, CHARLES E.
 HINES, JAMES E.
 THOMPSON, JAMES.
 ADKINS, ERNEST.
 MACKALL, ULYSSES.
 JENKINS, C. E.
 HORSELEY, JOHN.
 CHASE, WILLIAM CALVIN.
 BURRELL, MOSES H.
 JONES, LELAND.
 FORTUNE, DANIEL.
 HARRISON, O. E.
 POPE, LEWIS E.
 DENNIS, J. K.
 WARRICK, W. B.
 SMITH, CHARLES E.
 TAYLOR, L. L.
 STOKES, CHARLES.
 THORNE, WILLIAM.
 LEE, JOSEPH E.
 COLLINS, THOMAS W.
 SHAW, JOHN R.
 BROWN, J. K.
 ROKER, AUGUSTUS.
 TAYLOR, ISAAC.
 BOUNDS, WILLIAM H.
 FREEMAN, WILLIAM N.
 GATES, ROSCOE B.

BRINKLEY, JAMES L.
 WRIGHT, GEORGE B.
 TOLIVER, LEROY.
 THORNTON, WILLIAM H.
 HOLLAND, CHARLES A.
 LEWIS, WARNER M.
 COFFEE, GEORGE W.
 WILSON, W. T.
 MANNS, C. A.
 NORWOOD, JOHN G.
 DIXON, B. F.
 RICH, L. L.
 TIBBS, D. W.
 SHADD, F. J.
 FAIRFIELD, WYNN C.
 COOPER, FRED. R.
 CAMPBELL, NICHOLAS H.
 PRITCHETT, JOHN M.
 FRAZIER, THOMAS.
 DADE, HENRY W.
 QUANDER, J. T.
 TATE, ALEXANDER.
 LAWSON, JAMES W.
 HAWKINS, ROBERT J.
 WRIGHT, ROBERT C.
 SIMONS, JAMES.
 FLIPPIN, JOSEPH O.
 HOPSON, GEORGE A.
 HOUSTON, CLARENCE.
 WATKINS, E. V.
 DAVIS, SOLOMON.
 PAGE, LEWIS.
 DAVIES, W. E.
 CROSS, PENDELTON.
 DAVIS, JOHN.
 GRIMES, NOAH.
 MITCHELL, JOHN.
 STILL, JOHN.
 WINFIELD, WILLIAM.
 MORRIS, J. H.
 PINN, J. L.
 WILLIAMS, CHARLES.
 HALL, THOMAS A.
 BABER, OPPIE.
 GORDON, RICHARD.
 DAVIS, GEORGE W.
 HOLLAND, J. H.
 HOPKINS, B. J.
 WATERS, FRANCIS A.

MOORE, A. T.
JONES, JESSE.
WALKER, THOMAS.
MORTON, MAHEW.
PAYNE, HENRY.
MILTON, RICHARD.
CANTEY, EDWARD.
PINN, O. W.
BROWN, JOHN A.

HOLMES, R. L.
COLEMAN, CHARLES G.
CABINISS, JOSEPH.
JOHNSON, JOHN L.
BARROW, E. F.
LEWIS, MORGAN,
WESLEY, JOHN A.
BOYD, GEORGE.

PRESIDENT'S GLEE CLUB AND CHOIR.

Soprani.

LUCIE A. TURNER,
SUSIE E. SCOTT.
IDA WRIGHT.
LEDIA A. SHEFFEY.
ANNETTE JOHNSON.

BESSIE GORDON.
HARRIET SCARBORO.
ALBERTA BENDER.
A. L. BUDD.

Alti.

FLORENCE DUNGEE.
HATTIE E. HAMER.
HENRIETTA HUBBARD.

ALICE V. THOMAS.
GEORGIE SHEFFEY.

Tenori.

JAMES U. KING.
JOHN A. SHORTER.
A. M. PATERSON.
A. J. HARLEY.

JAMES LAWSON.
W. H. GREEN.
RICHARD GORDON.
A. TATE.

Bassi.

CORNELIUS WRIGHT.
E. V. WATKINS.
J. K. DENNIS.
CLAYTON KIMBROUGH.

J. T. FOX.
AUGUSTUS ROKER.
TOWSON GRASTY.
GEORGE G. TURNER

Pianist, EVA V. JOHNSON,
Violinist, JAMES T. HARRIS.

GENERAL SUMMARY.

Theological Department.....	56
Medical Department.....	193
Nurses' Training School.....	32
Law Department.....	77
Department of Pedagogy.....	130
College Department.....	36
Preparatory Department.....	145
English Department.....	141
Department of Agriculture.....	7
Music Department.....	201
	<hr/>
	1018
Deduct Departments of Music and Agriculture.....	208
	<hr/>
Total.....	810

The students are from the following States, Territories, and foreign lands:

Alabama.
 Arkansas.
 Connecticut.
 Colorado.
 District of Columbia.
 Delaware.
 Florida.
 Georgia.
 Illinois.
 Indiana.
 Iowa.
 Kentucky.
 Kansas.
 Louisiana.
 Maine.
 Maryland.
 Massachusetts.
 Michigan.
 Minnesota.
 Mississippi.
 Missouri.
 North Carolina.
 New Jersey.
 New York.
 New Hampshire.

Nebraska.
 Ohio.
 Oklahoma.
 Pennsylvania.
 Rhode Island.
 South Carolina.
 South Dakota.
 Tennessee.
 Texas.
 Virginia.
 Vermont.
 Washington.
 West Virginia.
 Wisconsin.
 Wyoming.
 Africa.
 Bermuda.
 Bulgaria.
 Burmah.
 Canada.
 Corea.
 England.
 Hungary.
 South America.
 West Indies.

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Indiana.
Iowa.
Kentucky.
Kansas.
Louisiana.
Maine.
Maryland.
Massachusetts.
Michigan.
Minnesota.
Mississippi.
Missouri.
North Carolina.
New Jersey.
New York.
New Hampshire.

Nebraska.
Ohio.
Oklahoma.
Pennsylvania.
Rhode Island.
South Carolina.
South Dakota.
Tennessee.
Texas.
Virginia.
Vermont.
Washington.
West Virginia.
Wisconsin.
Wyoming.
Africa.
Bermuda.
Bulgaria.
Burmah.
Canada.
Corea.
England.
Hungary.
South America.
West Indies.

BOARDING HALL BILL OF FARE.

1900—1901.

SUNDAY.

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea.

LUNCH—Corned Beef Sandwiches.

DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni.
Cranberry Sauce or Peas. Bread. Dessert.

MONDAY.

BREAKFAST—Oatmeal. Graham Gems. Baked Beans or Cold Ham. Coffee
or Tea.

LUNCH—Vegetable Soup. Bread. Butter.

DINNER—Roast Veal, Stuffed. Stewed Onions. Potatoes. Bread.

TUESDAY.

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.

LUNCH—Boston Brown Bread. Butter. Stewed Veal, with gravy.

DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

WEDNESDAY.

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.

LUNCH—White Biscuit. Butter. Stewed Veal, with gravy.

DINNER—Roast Mutton. Potatoes. Peas. Bread.

THURSDAY.

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.

LUNCH—Hash or Canned Salmon. Bread. Tea.

DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

FRIDAY.

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.

LUNCH—Oyster Stew. Crackers. Bread. Butter.

DINNER—Fish. Potatoes. Bread. Butter. Dessert.

SATURDAY.

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.

LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.

DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa, etc., occasionally.
All food of excellent quality and well cooked.

STUDENTS' WORK EXCHANGE.

This is an organization to secure places to work whether in the city or elsewhere.

No fee is required of students.

None but first-class students will be recommended.

On application to the Exchange, waiters, porters, bell-boys, etc., will be recommended to patrons. No charge is made for this.

We solicit correspondence for service, whether in term-time or vacation.

P. V. WALTON, *President*,
Howard University.

References:

J. E. RANKIN D. D., LL. D., President of the University.

PROF. G. J. CUMMINGS, Dean of the Preparatory Department.

PROF. L. B. MOORE, Dean of the Department of Pedagogy.

PROF. W. H. H. HART, Lecturer in Howard University Law School.

C. E. HALL, Instructor in Printing, Howard University.

RELIGIOUS MEMORANDA.

Y. P. S. C. E.

The Young People's Society of Christian Endeavor is intended to arouse religious fervor and zeal in those of the students that already profess Christianity, and to present such environment for those that are not Christians as will cause them to become workers for Christ. This Society has been rather successful this year in its evangelistic services and in city missionary work. The Hospital and Almshouse in our immediate locality are supplied on Sunday with missionary workers from our Society. We can gladly say that our influence is also being felt among our more unfortunate friends around us, where we have missionaries visiting them each Sabbath, and soliciting their own co-operation in getting their children to Sunday School.

MARTIN R. POWELL, *President*.

Y. M. C. A.

The Young Men's Christian Association is designed to inculcate moral and religious principles in the young men of the University, so that when they leave their Alma Mater to enter the arena of active life, they may not be in want of that Christian manhood which has characterized all men that have reached the height of true success.

We beg all new students (male) to inquire for the Y. M. C. A. fellows immediately after reaching the University grounds.

W. E. GIBSON, *President*.

If there are any young men desiring further information concerning the Association or any intelligence pertaining to the social and religious societies of the University, please address the committee on new students, Y. M. C. A. or Y. P. S. C. E.

CALENDAR, 1900-1901.

1900.

Sept. 26, Wednesday.....The Academic Departments open.
 Sept. 26, Wednesday.....The Theological Department opens.
 Oct. 1, Monday.....The Law Department opens.
 Oct. 1, Monday.....The Medical Department opens.
 Dec. 21, Friday.....Autumn term ends.

1901.

Jan. 3, Thursday.....Winter term begins.
 Jan. 27, Friday.....College Department—Alpha Phi Prize Debate.
 Feb. 13, Wednesday.....Theological Department—Maynard Prize Debate.
 Mar. 15, Friday.....Winter term ends.
 Mar. 18, Monday.....Spring term begins.
 May 30, Thursday.....Spring term ends.

HOLIDAYS—1900-1901.

Nov. 29, 1900, Thursday..... } Thanksgiving Recess.
 Nov. 30, 1900, Friday..... }
 Dec. 22, 1900, Saturday to } Christmas Recess.
 Jan. 2, 1901, Wednesday.... }
 Feb. 22, 1901, Friday.....Washington's Birthday.
 April 5, 1901, Friday..... } Easter Recess.
 April 8, 1901, Monday..... }

ANNIVERSARIES, 1901.

April 26, Friday.....Anniversary of the Nurses' Training Class.
 May —, —.....Anniversary of Medical Department.
 May 17, Friday.....Anniversary of Musical Department.
 May 24, Friday.....Anniversary of Theological Department.
 May 26, Sunday.....Baccalaureate Sermon.
 May 27, Monday.....Anniversary of Law Department.
 May 28, Tuesday.....Annual Meeting of Trustees.
 *May 30, Thursday..... } Anniversary of Preparatory Department.
 } Anniversary of Department of Pedagogy.
 } Anniversary of College Department.

* Subject to approval of the Board of Trustees.

